

QUALITY OF EDUCATION IMPACT PLAN 2023-24

Key Priority:
1

The teaching and the learning of Writing across the curriculum is sequential, clear and of a high standard. All teaching staff understand how to enable children to master all elements of writing in every subject.

Lead person accountable for the plan: Sian Lawton
Governor/s responsible for the plan: Helen Sheridan

Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, timeframed - (if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade 1,2,3
1.	Implement CUSP writing in KS1 and KS2 and ensure that staff are confident with delivery.	50%			100%			100%		
2.	Ensure EYFS teaching staff confident with Drawing Club writing style, training opportunities where needed to support and develop beyond the scheme.	75%			100%			100%		
3.	Develop SPAG use, understanding and teaching across the school through CUSP, homework tasks and additional teaching opportunities.	50%			75%			100%		
4.	Develop a more consistent approach to handwriting from EYFS to Year 6 (focus for Spring and Summer term)	25%			50%			100%		