

QUALITY OF EDUCATION IMPACT PLAN 2023-24

Key Priority: 2	The teaching of Phonics and Reading is embedded, and shared reading strategies are continually consistent and developed. Staff are highly skilled in the delivery of R, W, I. Our reading model is embedded, surpassing the national curriculum and is at the heart of our curriculum.
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Lead person accountable for the plan: Sian Lawton
Governor/s responsible for the plan: Helen Sheridan

Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, timeframed - (if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade1,2,3
1.	Implement new CUSP reading scheme across KS2 with immediate effect. Regularly review implementation to ensure immediate impact.	75%			100%			100%		
2.	Provide relevant CPD for new CUSP scheme of reading.	50%			75%			100%		
3.	Explore and develop the use of Precision teach and Fresh Start Phonics to target KS2 SEND children within reading.	50%			50%			100%		
4.	Implement a more consistent (weekly) approach to Phonics CPD to positively impact daily teaching methods.	25%			75%			100%		
5.	Ensure sufficient time is allocated to support staff to carry out Phonics/reading intervention in EYFS/KS1. Short burst regularly has the most impact.	40%			100%			100%		