

QUALITY OF EDUCATION IMPACT PLAN 2023-24

Key Priority: 3 All teaching is Quality First Teaching, leading to Quality First Learning, which is consistently good, with an increasing proportion of teaching judged as outstanding. Children continue to make good or accelerated progress, catching up with age-related expectations due to the pandemic, and are moving towards national standards through immediate intervention.

Lead person accountable for the plan: Sian Lawton
Governor/s responsible for the plan: Natalie Hodgson

Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, timeframed -(if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade 1,2,3
1.	All teaching and learning of Design and technology follows the new Long Term Plan and evidence-based KAPOW curriculum design, with teachers making adaptations to go beyond the scheme.	25%			50%			75%		
2.	Develop and grow resource bank to allow for more independence during DT lessons.	20%			75%			100%		
3.	Design and technology learning has further opportunities for understanding and enrichment through extra-curricular events, work with the local high school, visitors and purposeful trips.	25%			50%			75%		