



# Class 1 Newsletter

## Spring 2024

Happy New Year and welcome back to Class 1! I hope you have all had a cracking Christmas full of excitement. It was lovely to see how excited the children have been this week to share their Christmas stories, and how enthusiastic they have been to learn. We have enjoyed our first few days of the term designing and making using junk modelling techniques.

Throughout the first half of the spring term our learning will be influenced by the whole school topic linked to the Tudors, looking at our local history and trying to answer the question 'Who was William Howard?' We have already begun to look at where he lived whilst looking at Naworth Castle for inspiration. We will be focusing this week on our own family trees. For this it would be fantastic if the children could **send in photographs of their parents and grandparents**. These can be added to Tapestry to be printed in school. We will then be learning about the Howard family tree and how this links to our local and national history. The topic will end with a Tudor Banquet at the Dacre Hall, so get your costumes ready for an amazing feast!

During the second half term our Understanding of the World topic will move to a geographical focus, looking at Biomes. This will include some exciting activities exploring different habitats around the world.

### Literacy

During the term we will be reading a range of books linked to the children's interests and our school themes, as well as beginning to develop the children's love of the last five of our Core Books for this year. The children will also continue to develop their writing through Drawing Club, which will focus on a new story every two weeks. This will begin next week with 'Penguin'. We will spend time thinking about the characters, setting and using our imaginations as starting points for mark making and writing.



### Phonics

The Nursery children will either be beginning or continuing to develop their knowledge of sounds... through nursery rhymes and stories, copying voice sounds as well as learning Fred Talk.

### Read Write Inc. Phonics

The Reception children will continue to follow the Read Write Inc. scheme to ensure they make good progress in learning and applying their phonic knowledge to enable them to read and write. Each week we will record the Special Friends your child has been learning in their reading diary and add videos of these to Tapestry for you to practise again at home. We ask that you spend around 10 minutes with your child practising reading at home for as often as you can (at least four times a week). Please sign your child's reading record book when you have read at home. **It is important that your child brings their reading folder and books to school with them everyday.**

### Core Books and Reading for Pleasure

At Lanercost, we LOVE to read! All children are able to bring story books home. These books are purely there to be enjoyed, so you can read these stories to your children, or they can have a go at reading them to you. This could be a library book the children have chosen from the Library Van, a school story book, or one of our specially selected Core Books we have chosen for the children to enjoy. Each time the children read a Core Book they will collect a sticker in their 'Core Book Passport'. We will begin to enjoy the last five of these stories in school this half term and then begin to send them home after the February Half Term so that you can then enjoy them too. We hope that you love exploring the different texts that we have chosen, and that through this, all of our children will leave primary school with a love of stories which will last a lifetime!



## Numeracy

During this term, we will continue to develop the children's knowledge of numbers to 10. The children will begin by thinking of the principles of cardinality and counting: Learning to count reliably using the 5 counting principles:



- Stable order principle refers to understanding that numbers must always be said in the same order i.e. 1, 2, 3, 4, 5 and not 1, 3, 2, 5, 4.
- One-to-one correspondence refers to the ability to match one object to one number consistently.
- Cardinality refers to understanding that the last number counted indicates how many things are in the set.
- Abstraction refers to understanding the abstract nature of number e.g. that it is not only objects that can be counted but actions as well, e.g. the number of bangs on a drum.
- Order irrelevance refers to understanding that when counting a collection of objects it doesn't matter what order you count the objects in, you will still arrive at the same number.

This half term we will be reviewing our numberbonds to five, learning about mass and capacity, as well as learning more about the numbers six, seven and eight.

We will also be **sending home some fun maths games to play at home** using

Numicon. Please enjoy playing the game for a week and then return it for someone else to have a go.

## Religious Education and World Views

RE will be taught on a Tuesday afternoon focusing for the first half term on prayer and the second half term on Easter. Our Christian Value this half term is service and the children have already got stuck in with understanding what this means to them and how they can help others.

## PE

PE will be on a Tuesday and a Friday afternoon. For Reception, Tuesday's will involve going swimming. They will need a towel, swim suit and goggles. Please send the children to school in their white PE t-shirt and joggers. They can wear their school shoes as there is no need for trainers. This helps them to gain independence with their dressing and undressing. Nursery will be taking part in Move to Write to support their gross and fine motor skills. We will upload some follow on activities to Tapestry for you to continue at home if you wish. On a Friday all the children will take part in a dance session at the Dacre Hall. Again, on this day, please ensure your child is wearing their PE Kit including trainers.

## Woodland Schools

All the children will continue to visit Woodland Schools on a Tuesday morning. Please ensure your child is wearing trousers (Reception will be in joggers for swimming on this day anyway) and brings a warm waterproof coat. They will also need to bring their wellies in a plastic bag (if they are not already in school). They will wear the school's waterproofs over the top to keep them as clean, warm and dry as possible, and these will be sent home afterwards for drying (and washing if needed). Please ensure these are back in school by Friday for our walk to PE if needed.

## Bernard Bear

Each week, Bernard (our class bear) will continue to go home with a child to spend the weekend with them. Each time your child has their turn to bring Bernard home for the weekend, please encourage them to record their experience in his diary, by drawing a picture, sticking in a photograph, map or leaflet from a place he has visited. Bernard's diary will be looked at by the children on a Thursday afternoon.



## Shared Learning

Throughout the year we will continue to hold **shared learning** events. The first one, with a Maths focus, went really well, and the children loved having some of the parents in school. This term we are excited to be inviting you to **join the children in their Woodland Schools session on Tuesday 27th February from 10.30am to 11.30am**. This will be at the beginning of our Biomes topic and the children will be learning out the our native woodlands.

## Writing Parents Meeting

We would like to invite Reception parents to come and see how we teach the children to write and how this will look as we move through the year, including the curriculum expectations. We will be holding this meeting on **Wednesday 24th January at 3.30pm.**

## Parents Evenings

Mrs Ruddick will be in touch shortly to organise Parents Evening appointments for the **week of 5th February, For class 1 these will either be on the Monday or Wednesday evenings.**

A class timetable is attached for your information. Each day the children will participate in a mixture of carpet time sessions, group work, and 'Busy Time' where they can choose what they would like to get busy learning inside the classroom and outside in the garden.

Finally, just a quick reminder that each day your child needs to bring a **waterproof coat, water bottle filled with water and their book bag with their reading/ story book and diary.**

If you have any concerns or questions regarding your child, please do not hesitate to contact us.

Yours sincerely,

Mrs Siddall, Mrs Irving, Miss Thomas and Miss Fisher

	8:55 – 9:10	9:10 – 10:10	10.10-10.50		11.05 – 11.15	11.15- 11.45	To 12	1-1.15	1.15-1.30	1.30-2.40		2.50-3.15
Mon		RWI Phonics	Busy Time	Story	WR Maths	Busy Time and Maths Grp	MN D1	Drawing Club	YR Write Busy time		Put things back where they belong	UW – History Focus
Tues		RWI Phonics	ZT - Woodland Group 1 10-10.45 SS - Phonics Group 2 HI - Change Story books		HI - Woodland Group 2 10.45 – 11.30 ZT - Change Story books SS – Nursery Phonics			PD – PE YN Move to Write Mrs I PD – PE YR Swimming with Mrs S		UW – RE Focus		
Wed	Collective Worship	RWI Phonics	Busy Time	Story	WR Maths	Busy Time and Maths Grp	MN D2	Drawing Club	YR Write Busy time Mrs S PPA – Miss B cover			PSED – Rights and Respect
Thurs		RWI Phonics	Busy Time	Story	WR Maths	Busy Time and Maths Grp	MN D3	EAD – Music	Busy time Mrs S Afternoon off – Miss F cover			CL – Bernard Bear Song and Rhyme Time Story
Fri		RWI Phonic	Busy Time	Story	WR Maths	Busy Time and Maths Grp	MN D4	PD – PE Dance at Dacre Hall	Drawing Club	YR Write/ Busy Time		UW – Science Focus
Mrs Irving Day off												