

Our Ordinarily Available Provision focuses on a broad, balanced and relevant curriculum with high engagement of pupils. This includes high-quality teaching that is adapted and personalised where needed. We have high expectations and ambitious targets based on appropriate assessment for all abilities. Potential areas of difficulty are always addressed and potential barriers to learning are removed through the effective deployment of resources, which includes physical resources and our staff team. We employ regular yet purposeful assessments, and we monitor all our children's development and progress regularly.

What will every classroom have for Reading?

- A well-organised classroom with labelled resources, including dictionaries and thesaurus'
- Access to a reading book at the correct level e.g. a phonics book or a AR reading book
- Daily reading teaching through Phonics or CUSP.
- Clear lesson structures, which are followed in every lesson.
- Access to a reading for pleasure book in all year groups.
- A classroom reading corner with a selection of carefully chosen, engaging books to suit the needs of the class.

What will the teaching staff do to support our ordinarily available provision in Reading?

- Children who are accessing phonics will have daily sound lessons followed by a range of reading opportunities.
- Teacher's regularly assess phonics knowledge to ensure groupings are accurate and children are supported when needed.
- In KS2 children will have a dual coded knowledge note to support each reading session. This allows for easy access to question prompts and core vocab/learning reminders.
- Teaching, support staff and trained parent readers will hear readers regularly. We aim to hear all children each read each week.
- Children will have a range of books to explore through their reading practice. This ensures engagement and exposure to a range of text types.

Our all-day, everyday offer.

- Across every lesson, we focus on the importance of positive relationships.
- Accurate and in the moment feedback to ensure children are able to improve and develop their reading skills and fluency.
- In every lesson, teaching assistants are planned for and used to maximise learning.