

Our Ordinarily Available Provision focuses on a broad, balanced and relevant curriculum with high engagement of pupils. This includes high-quality teaching that is adapted and personalised where needed. We have high expectations and ambitious targets based on appropriate assessment for all abilities. Potential areas of difficulty are always addressed and potential barriers to learning are removed through the effective deployment of resources, which includes physical resources and our staff team. We employ regular yet purposeful assessments, and we monitor all our children's development and progress regularly.

What will every classroom have for Writing?

- A well-organised classroom with labelled resources, including dictionaries and thesaurus'
- A selection of pens and pencils for the children to use and make marks with. In KS2 children are allowed to bring in their own resources, however spare resources will always be available and easy to access.
- Daily Writing teaching through Drawing club/Cusp
- A working wall which has relevant information about vocabulary, grammar and teaching sequence.

What will the teaching staff do to support our ordinarily available provision in Writing?

- Children in early years will have 3 or more writing sessions each week using the 'Drawing Club' program. Within these there is a specific vocabulary focus to develop every child's vocabulary and speech.
- In KS1 and KS2 children will be taught daily using CUSP writing sessions. Each child will have a knowledge organiser at the start of each unit to support their learning. This allows for easy access to question prompts and core vocab/learning reminders.
- Handwriting is modelled throughout all lessons when writing on a whiteboard.
- Children are able to see and contribute towards modelled writing as a way of developing their own ideas.
- Paired and shared talk is used in most lessons to allow time to talk ideas before putting pen to paper.

Our all-day, everyday offer.

- Across every lesson, we focus on the importance of positive relationships.
- Accurate and in the moment feedback to ensure children are able to improve and develop their Writing skills and handwriting.
- In every lesson, teaching assistants are planned for and used to maximise learning.
- In depth marking is used to allow for detailed feedback of longer/larger pieces of writing.