

## Our Ordinarily Available Provision in PSHE

Lanercost Church of England Primary School  
Care Believe Achieve  
*Live life in all its fullness - John 10:10*

Our Ordinarily Available Provision focuses on a broad, balanced and relevant curriculum with high engagement of pupils. This includes high quality teaching that is differentiated and personalised • High expectations of every pupil • Ambitious targets based on appropriate assessment and dialogue with pupils and parents • Potential areas of difficulty addressed and potential barriers to learning removed through the effective deployment of resources • Regular assessment, monitoring and review of children and young people's development and progress against targets and outcomes.

### What will every classroom have for PSHE?

- A well-organised classroom with labelled resources, including picture symbols.
- Clear displays that support the current learning. An example could be the current KIDSAFE poster which is relevant to the lesson they are doing.
- Zones of Emotional Regulations to help children emotionally regulate.
- Clear lesson structures, which are followed in every lesson.
- Clear rules for children to follow (usually stuck at the beginning of the book) when in discussion in PSHE.
- Short, clearly focused (with purpose) lessons.
- Explanation from the teaching staff as to why the subject is being learned.

### What will the teaching staff do in order to support the universal offer in PSHE?

- Understanding is checked by asking pupils what they have to do.
- Explicit modelling of expectations. An example would be modelling how to display their learning.
- Instructions are given in small chunks with visual cues if needed. If a child needs to take a moment of thought during or after a discussion, the teaching staff will aid this.
- Providing physical representations of items talked about if appropriate. E.g. physical representations of fizzy drinks if learning about the impact of fizzy drinks on teeth (hygiene lessons). There are several cases where this will not be appropriate. If unsure, the teaching staff will ask the PSHE lead.

### Our all-day, everyday offer

- Across every lesson, we have a strong focus on the importance of positive relationships.
- Through conversations and marking, effective use of praise for the celebration of all achievements focusing mainly on effort and progress.
- In every lesson, teaching assistants are planned for, and used, to maximise learning.

<https://asset.nasen.org.uk/nasen%20resource-Supporting-SEN-Universal-Provision.pdf>