Lanercost Church of England Primary School Care Believe Achieve

Design and Technology Enrichment at Lanercost

CREATIVITY is allowing youself to make mistakes... DESIGN is knowing which ones to keep!

Within Design and Technology, children have the opportunity to explore a range of extra-curricular activities both within their learning and beyond the classroom. Within our DT sessions, we try to plan in activities which move beyond our scheme; KAPOW. We often invite parents and members of the communities to come and get involved and support the children.

Cooking club is held weekly for at least two or more terms each year. This is a valuable opportunity for children to refine and develop the skills they have learned within the curriculum. It also allows the children to explore their own culinary areas of interest. E.g. Polish cuisine and healthy eating options.

In addition to Cookery club, the children have the opportunity to take part in a STEM club which runs for two terms each year. This club uses a combination of the stem subjects (E.g. maths, DT and science) to allow children to problem solve and explore the world around them. Children complete mini challenges and investigate how things work. The mixed age sessions are a fantastic opportunity for our younger children to learn from our older students, in a supportive and nurturing environment.

When children reach Upper Key Stage two, they are able to take part in a largescale project called 'the Fiver challenge'. This is an opportunity to become entrepreneurs and put their creative skills into practice. In previous years we have had sewn items, woodwork, bookmarks, homemade games, baking and many more items! The children work within a budget, create propaganda and then organise a selling event... once they have paid back their initial investment (£5 per child) then they get to keep their profits. The generosity of the children shines through at this point, with many children offering to donate a percentage of their earnings to charity.













