

Geography Long Term Plan 2023-2024

At Lanercost C of E Primary School we use the CUSP Geography Curriculum to support our planning and teaching of our whole school Geography Focus. A guiding principle of CUSP Geography is that each study draws upon prior learning. The CUSP Geography Curriculum has been used to plan a mixed-age class programme of study that includes specific and associated geographical vocabulary, planned sequentially and cumulatively from Year 1 to Year 6. The EYFS follow the same Geography Focus as the whole school, planning and delivering experiences and activities in line with the Early Years Foundation Stage Curriculum 2021 and Development Matters.

	Cycle A			Cycle B		
Term	Autumn	Spring	Summer	Autumn	Spring	Summer
Focus Topic	Towns and Villages	Settlements around the World	Mountains	The United Kingdom	Biomes	Rivers
Key Concepts	Human and Physical Geography Geographical skills and fieldwork Place and Space Physical and Human Geography	Place Knowledge Culture and diversity Environment and Sustainability	Locational Knowledge Scale and Connection Physical and Human Geography	Place Knowledge Scale and Connection Physical and human geography	Locational Knowledge Culture and diversity Environment and sustainability	Human and Physical Geography Geographical skills and fieldwork Environment and sustainability Place and Space
Class 1	Study our village (the village of Lanercost) What do they see, feel, hear whilst outside? How does it change through the seasons?	Study a contrasting place from a story book and non-fiction text. What would they see, feel, hear? Recognise similarities and differences.	Study differences from the base of a mountain to the peak/summit in different locations: Tallest in Cumbria compared to tallest in the world. Read stories set in the mountains and compare.	Locate cities on a simple map. How do they know? Visit our local city and compare to our village of Lanercost. Read stories about contrasting cities.	Recognise similarities and differences between life in other countries using stories, non-fiction texts and maps.	Study changes in the River from Source to Mouth Story of a River from another country, recognising differences from the one they live.
Early Years Objectives from Development Matters						
<ul style="list-style-type: none"> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. 						
CUSP MODULES RELATING TO EACH TOPIC						
Class 2	Study human and physical geography in the local area Include fieldwork skills	Study human and physical geography of a small area of United Kingdom, and of a contrasting non-EU country.	Continents and Oceans Mapping and fieldwork	Countries and Capital cities of the United Kingdom	Continents and Oceans Hot and Cold Locations	Study human and physical geography in the local area Include fieldwork skills
Class 3	Fieldwork and Map Skills	Study latitude and longitude	OS Map skills and fieldwork Including: Study Water Cycle	Study counties and regions of the United Kingdom	Environmental regions of Europe, Russia, North and South America	Study Rivers - including: Fieldwork and Map Skills Study Water Cycle
Class 4	KS2 Map skills - Four and Six Figure Grid References	human geography - economic, settlement and trade links	Physical processes: earthquakes, mountains and volcanoes	Study and compare places: region in the UK, Europe and North America	Study location of countries of the world, including biomes	Ordnance Survey (OS) map skills and fieldwork