

QUALITY OF EDUCATION IMPACT PLAN 2023-2024

Key Priority 3 All teaching is Quality First Teaching, leading to Quality First Learning, which is consistently good, with an increasing proportion of teaching judged as outstanding. Children continue to make good or accelerated progress, catching up with age-related expectations due to the pandemic, and are moving towards national standards through immediate intervention.

Lead person accountable for the plan: Lexi Wilkinson
Governor/s responsible for the plan: Natalie Hodgson

Finance Plan- How much will the plan cost: Cost of Teacher Development, Day with Martin.

Account Code:

Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, timeframed - (if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade 1,2,3
1.	All teaching and learning of Computing follow the evidence-based Teach Computing program with adaptations outlined in the III, Long-Term Plan and Short-Term Plan. (Learning Walk and Book Look)	100%			100%			100%		
2.	Children can vocalise the importance of Computing and understand how digital literacy can lead to a fulfilling and safe career and life. (Pupil Book Study)	50%			75%			100%		
3.	Online Safety will be a focus across the curriculum for all children who are using any digital tools in school. Children will be able to vocalise the importance of online safety. (Pupil Book Study)	50%			75%			100%		
4.	Computing enrichments will begin to become embedded in the curriculum including for SEND children and in EYFS. An example would be using the BBC Microbits. (Evidence through medium term planning.)	50%			75%			100%		