Lanercost Church of England Primary School Care Believe Achieve Live life in all its fullness - John 10:10

QU	ALITY OF EDUCATION IN THE EARLY YEARS IMPACT PLAN	2023-20	024							
Key Priority: 14 Leaders and the teaching team in Early Years facilitate a curriculum and environment that ensure high expectations whilst driving children's curiosity and enrichment of the whole child. Key Priority 15 The Early Years lead has a high level of knowledge understanding and understanding of Early Years' moderation and assessment.										
	d person accountable for the p <mark>lan: Sarah Siddall</mark>									
Governor/s responsible for the plan: Karen Reid Success Criteria & Milestones										
Success Criteria & Milestones Success Criteria: Autumn Autumn Autumn Spring Spring Actual Spring Summer Summer Summer RAG or gradel,2,3										
	of year impact -Percentage, time framed -(if different to end of	Target	Actual	RAG or grade 1,2,3	Target	Spring Actual	RAG or grade 1,2,3	Target	Actual	Summer KAO OF Grader,2,5
1.	Teaching and learning is supp <mark>orted by the Curiosity</mark> Approach to enrich the children's experiences.	80%			90 %			100%		
2.	As a school we achieve our Curiosity Approach Accreditation.	10%			50%			100%		
3.	The Early Years Curriculum is well planned to ensure children make at least expected progress.	90%			9 5%		1	100%		
4.	Staff are aware of the characteristics of effective learning and facilitate opportunities to develop the whole child.	60%			90%		-	100%		
5.	A well planned assessment process and cycle allows the teacher, and other members of staff, to know the progress children are making and plan for future learning, support and feedback to parents.	90%			100%	У		100%		
6.	The lead teacher is up to date with all moderation and assessment processes.	90%			100%			100%		