

| QUALITY OF EDUCATION IMPACT PLAN 2023-24 | | | | | | | | | | |
|--|--|--|---------------|---------------------------|---------------|---------------|---------------------------|---------------|---------------|--------------------------|
| Key Priority: 3 | | All teaching is Quality First Teaching, leading to Quality First Learning, which is consistently good, with an increasing proportion of teaching judged as outstanding. Children continue to make good or accelerated progress, catching up with age-related expectations due to the pandemic, and are moving towards national standards through immediate intervention. | | | | | | | | |
| Lead person accountable for the plan: Physical Education Governor/s responsible for the plan: Natalie Hodgson | | | | | | | | | | |
| Success Criteria & Milestones | | | | | | | | | | |
| Success Criteria: End of year impact -Percentaged, timeframed - (if different to end of year) | | Autumn Target | Autumn Actual | Autumn RAG or grade 1,2,3 | Spring Target | Spring Actual | Spring RAG or grade 1,2,3 | Summer Target | Summer Actual | Summer RAG or grade1,2,3 |
| 1. | Children have positive and exemplary learning attitudes to the school's PE curriculum which leads to a calm and orderly environment (Priority 6) | 80% | | | 90% | | | 100% | | |
| 2. | PE skills have further opportunities for understanding and enrichment through extra-curricular events, visitors and purposeful trips. Children are given a constant voice in the opportunities they want. (Priority 8) | 85% | | | 95% | | | 100% | | |
| 3. | PE teaching and learning acknowledge the latest evidence-based research, and the subject leader drives the implementation of this within PE. (Priority 11) | 80% | | | 90% | | | 100% | | |
| 4. | Assessment of PE is accurate and enables teachers to support pupils to make good or accelerated progress through identification of immediate intervention when needed. (Priority 3) | 90% | | | 100% | | | 100% | | |
| 5. | Achieve a Silver School Games Award | 40% | | | 70% | | | 100% | | |