

## QUALITY OF EDUCATION IMPACT PLAN 2023-24

**Key Priority: 1** The teaching and the learning of Writing across the curriculum is sequential, clear and of a high standard. All teaching staff understand how to enable children to master all elements of writing in every subject.

Lead person accountable for the plan: Sarah Siddall  
Governor/s responsible for the plan: Giles Saldanha

### Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, time framed –(if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade 1,2,3
1.	The teaching of Geography enables children to practise and master elements of writing whilst following the Long Term Plan and covering the geographical curriculum. (Priority 1)	90%			100%			100%		
2.	Children have positive and exemplary learning attitudes to the school's Geography curriculum which leads to a calm and orderly environment, and progressive, well presented, learning in books (Priority 6)	80%			90%			100%		
3.	Geographical skills have further opportunities for understanding and enrichment through extra-curricular events, visitors and purposeful trips. Children are given a constant voice in the opportunities they want. (Priority 8)	80%			90%			100%		
4.	Geographical teaching and learning acknowledge the latest evidence-based research, and the subject leader drives the implementation of this within Geography. (Priority 11)	75%			85%			100%		
5.	All children are carefully supported through Quality First Teaching to ensure they make expected progress in Geography. (Priority 3)	80%			100%			100%		