

## QUALITY OF EDUCATION IMPACT PLAN 2023-2024

|                       |  |
|-----------------------|--|
| <b>Key Priority 3</b> | All teaching is Quality First Teaching, leading to Quality First Learning, which is consistently good, with an increasing proportion of teaching judged as outstanding. Children continue to make good or accelerated progress, catching up with age-related expectations due to the pandemic, and are moving towards national standards through immediate intervention. |
|-----------------------|--|

## PERSONAL DEVELOPMENT IMPACT PLAN 2023-2024

|                         |  |
|-------------------------|--|
| <b>Key Priority: 10</b> | Through PSHE lessons, Collective Worship, discreet sessions and constant conversations within the whole school family, we begin the process of becoming a school where children understand their rights as humans and children and respect the rights of others. |
|-------------------------|--|

|  |   |               |
|--|---|---------------|
| Lead person accountable for the plan: Lexi Wilkinson<br>Governor/s responsible for the plan: Benjamin Carter | Finance Plan- How much will the plan cost: Cost of SCARF, C INSIDE, KIDSAFE (FREE), PANTS (FREE). | Account Code: |
|--|---|---------------|

### Success Criteria & Milestones

| <b>Success Criteria:</b><br>End of year impact -Percentaged, timeframed - (if different to end of year) |  | Autumn Target | Autumn Actual | Autumn RAG or grade 1,2,3 | Spring Target | Spring Actual | Spring RAG or grade 1,2,3 | Summer Target | Summer Actual | Summer RAG or grade 1,2,3 |
|---|--|---------------|---------------|---------------------------|---------------|---------------|---------------------------|---------------|---------------|---------------------------|
| 1.  | All teaching and learning of PSHE follow the evidence-based SCARF program with adaptations outlined in the III, Long-Term Plan and Short-Term Plan. (Learning Walk and Book Look)  | 100%          |               |                           | 100%          |               |                           | 100%          |               |                           |
| 2.  | Children can vocalise the importance of PSHE and understand how it can lead to a healthy, whole and happy life. (Pupil Book Study)   | 50%           |               |                           | 75%           |               |                           | 100%          |               |                           |
| 3.  | The additions to the SCARF curriculum, such as C Inside, KIDSAFE and Woodland Schools, are taught to a high level, allowing the children to experience a broad and balanced curriculum where they understand the benefit of these for strong mental health. This is explicitly talked about in KS1 & KS2. (Pupil Book Study) | 50%           |               |                           | 75%           |               |                           | 100%          |               |                           |
| 4.  | Picture News and the school's embedded values allow the children to understand the importance of British Values and how these link into their everyday lives. (Collective Worship Pupil Voice)   | 50%           |               |                           | 75%           |               |                           | 100%          |               |                           |