

QUALITY OF EDUCATION IMPACT PLAN 2022-23

Key Priority: 3 All teaching is Quality First Teaching, leading to Quality First Learning, which is consistently good, with an increasing proportion of teaching judged as outstanding. Children continue to make expected or accelerated progress, catching up with age-related expectations due to the pandemic, and are moving towards national standards through immediate intervention.

Lead person accountable for the plan: Lexi Wilkinson
Governor/s responsible for the plan: Julie Hogg

Success Criteria & Milestones

Success Criteria: End of year impact -Percentage, timeframed - (if different to end of year)		Autum n Target	Autumn Actual	Autum n RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summe r Target	Summer Actual	Summer RAG or grade1,2,3
1.	Teaching staff use the CUSP long-term science planning to ensure complete coverage and put the children's investigative and physical skills at the forefront of learning.	75%			90%			100%		
2.	Children love Science and can vocalise the science learning journey within a lesson, beginning with recalling previous learning knowledge and skills.	75%			85%			95%		
3.	The Science curriculum uses books as a vehicle for children's love of Science, their continuous curiosity and deep understanding of the subject.	75%			85%			95%		
4.	Science teaching ensures that all children, including SEN and Pupil Premium, can access and excel within the science curriculum. These children are given support through resources and scaffolding. This is shown within the Science 'Ordinarily Available Provision' document.	100%			100%			100%		