Our Ordinarily Available Provision focuses on a broad, balanced and relevant curriculum with high engagement of pupils. This includes high-quality teaching that is adapted and personalised where needed. We have high expectations and ambitious targets based on appropriate assessment for all abilities. Potential areas of difficulty are always addressed and potential barriers to learning are removed through the effective deployment of resources, which includes physical resources and our staff team. We employ regular yet purposeful assessments, and we monitor all our children's development and progress regularly.

What will every classroom have for Computing lessons?

- A well-organised classroom with labelled resources, including picture symbols. iPad will clearly be labelled for children to access.
- Clear displays which support the current learning. In classrooms where there aren't computing displays, alternative resources e.g. word mats or Tolsby frames can be used. Alternatively, these resources can be on Showbie for the children to access.
- Assessment of prior learning that supports planning the learning for all children.
- Clear repeated lesson structures which start with a recap of the previous lesson, are followed in every lesson.
- Mixed grouping for all abilities for children to use specific language in group conversations. Opportunities for group discussions will be planned to ensure not all work is independent.
- Activities chunked into manageable tasks with the use of scaffolds and prompts.
- Memory will be supported by explicit demonstration of how to complete the activity with repeated revisits in the lesson.

What will the teaching staff do to support our ordinarily available provision in Computing lessons?

- Understanding is checked by asking pupils what they have to do and how to achieve this.
- Explicit modelling of expectations.
- Ensure that when the internet is used, the children are reminded of how to stay safe online.
- Instructions are given in small chunks with visual cues. Using Showbie as a platform to keep the lesson PowerPoint so the children can follow along is an example of this.
- Where the children are exploring or investigating, a scaffold will be provided for the children as a starting point if needed.
- Stem sentences will be provided for children to use if they choose.
- Teaching staff will constantly 'check-in' with the children to ensure the lesson is not solely independent.

Our all-day, everyday offer.

- Across every lesson, we focus on the importance of positive relationships.
- Through conversations and marking, effective use of praise for the celebration of all achievements focusing mainly on effort and progress.
- In every lesson, teaching assistants are planned for and used to maximise learning.