Lanercost Church of England Primary School Care Believe Achieve 'Live life in all its fullness' - John 10:10

Reference Number	Shared with Staff	Review Date
G11		
Headteacher		Governing Teaching and Learning Committee
A. Wilkinson		
Date:		Date:
Policy Title	Homework Policy	

Reviews of this Policy

Version Number	Our Version Description	Date of Revision
1	Original Writings	September 2023

Aims of Teaching and Learning at Our School

Our Homework policy supports our curriculum vision of children having a life-long love of learning. We aim to ensure that the children have the highest quality learning journey and experience, leading to a consistently high level of pupil progress and achievement. Clear expectations coupled with a culture of evidence-based practice, self-reflection and improvement ensure a progressive approach to the development of teaching and learning.

Our Christian Vision and Values underpin our aspirational teaching aims throughout the school. Built upon the National Curriculum, we have crafted a brave, broad and rich curriculum that embodies our values. Within this curriculum, we value learning at home and consolidating learning from the school day.

Scope of this policy

This policy outlines the expectations of Homework given at Lanercost C of E Primary School. The policy is intended for all of our community: Governors, Teachers, Children and Families.

Related Policies

All school policies are written with our vision and values at the heart. They will adhere to the Mental Health and Well-being and SEND policies. Where a policy contradicts either of these, the Headteacher will be alerted to this and dealt with immediately.

Homework Expectations

The expectations of homework differ across the school, dependant on the age of the child and their specific needs. However, there are some expectations which are the same across the school.

Whole-School Expectations

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- Reading or Shared Reading most nights for at least 10 minutes from Early Years, working towards 20 minutes in Year 6. It is not always necessary to read to an adult in upper Key Stage 2 (Y5 and Y6); however, we would always encourage parents and carers and families to share in the stories their children are reading.
- A subject-based task that usually links to the learning that has been taking place in school. Occasionally, for Nursery, an age-appropriate task may be given to enjoy at home with their families.

As a school, we ask parents and carers to sign the Reading Diary once they read with their child daily. We expect that parents and carers read with their child (or know their child has read – KS2) a minimum of four times a week.

Dear 1 - Dear 6

In addition to reading and their subject-specific task, children are expected to complete a page in their Spelling CGP book, which is sent home. This will be marked each week by the teaching staff.

Children also have the option to go on Doodle Maths, Doodle Spell, Numbots (Year 1) and Times Table Rockstars (Year 2-6).

Inclusion in Homework

All our children have equal opportunity to access our curriculum vision in our school, and this includes homework. Children throughout the school are given extra help where need is identified and this may mean that children are given alternative tasks should they need it.

Please see the SEND policy (S16) for specific SEN guidance at our school.

Children who access different premiums have targeted support, which may affect homework and this is individualised to them.

Homework Timings

Homework is set on a Friday and collected in on a Tuesday. The teacher will recognise homework weekly with either a 'tick' or a sticker.

Home Learning

Learning if the school has to close is in a different policy. Please see the Home and Remote Learning Policy.

Monitoring of Homework

Homework is not monitored by the Headteacher. Homework is set by the class teacher and is a requirement under Teaching Standard 4': set homework and plan other out-of-class activities to consolidate.

Review of this policy

This policy will be reviewed annually and approved by the Teaching and Learning Committee.

Respect and Reverence Hope Responsibility Perseverance Truthfulness Compassion

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Concerns

Should a parent have concerns about the homework that is set, they will speak to the Headteacher immediately.

Should a staff member have concerns about the responsibilities they hold outlined in the Homework policy, they will speak to the Headteacher.

Should the Headteacher feel that a member of staff is not fulfilling these responsibilities, they will initially talk to the member of staff about how to aid them.

