



# Class 1 Newsletter

Autumn 2023

Welcome back to Class 1! I hope you have all had a wonderful Summer break. It was lovely to see how excited the children have been this week to see each other, and how enthusiastic they were to learn. Mrs Irving, Miss Thomas and I have all been very impressed with the learning that you have done over the holidays, and we would like to thank you all for your engagement with the task. The posters are on display in the classroom if anyone would like to see them then please pop in at the end of the day.

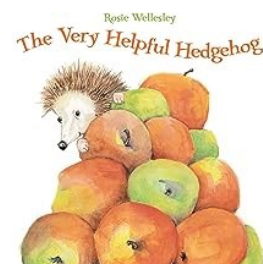


Throughout the term our learning will be influenced by the whole school topic linked to World War Two and the changes in life since this time. We will be thinking firstly about what the past is, and looking at our own past. For this it would be fantastic if the children could **bring in two photographs, one as a baby and one as a toddler**, or attach these photos to Tapestry to be printed in school. We will then be learning about our local area and what it was like in the past, with a focus on the changes in farming since World War Two. We will also be experiencing what it

was like to be a child during World War Two by dressing up as an Evacuee and taking a trip on the train to Haltwhistle to enjoy a World War Two themed lunch. You will find attached a Knowledge Organiser which includes the key vocabulary for this topic. If you think you have any photographs or experiences that would enhance this topic please get in touch.

## Literacy

During the term we will be reading a range of books linked to the children's interests and our school themes, as well as beginning to develop the children's love of the first five of our Core Books. The children will also begin Drawing Club, which will focus on a new story every two weeks. This will begin next week with 'The Very Helpful Hedgehog'. We will spend time thinking about the characters, setting and using our imaginations as starting points for mark making and writing.



## Phonics

The Nursery children will either be beginning or continuing to develop their knowledge of sounds... environmental and instrumental sounds, rhythm, rhyme and alliteration, as well as oral blending and segmenting. They will also learn to recognise a sound each week.

**Read Write Inc. Phonics** The Reception children will begin/ continue to follow the Read Write Inc. scheme to ensure they make good progress in learning and applying their phonic knowledge to enable them to read and write. We will be learning to recall the sounds the letters make as well as how to write them. You will find a sound chart in your child's reading diary as well as a list of words they will begin to learn to read by sight. Each week we will tick the sounds your child has been learning and add videos of these to Tapestry for you to practise again at home. As and when your child is ready to read words and sentences, using their phonic knowledge, they will bring home Ditties and then reading books. We ask that you spend around 10 minutes with your child practising reading at home for as often as you can (at least four times a week). Please sign your child's reading record book when you have read at home. **It is important that your child brings their reading folder and books to school with them everyday.**

We will be holding a parents and carers meeting about phonics and reading on Wednesday 18th October.

## Core Books and Reading for Pleasure

At Lanercost, we LOVE to read! All children are able to bring story books home. These books are purely there to be enjoyed, so you can read these stories to your children, or they can have a go at reading them to you. This could be a library book the children have chosen from the Library Van, a school story book, or one of our specially selected Core Books we have chosen for the children to enjoy. Each time the children read a Core Book they will collect a sticker in their 'Core Book Passport'. We will begin to enjoy these stories in school this half term and then begin to send them home after the October Half Term so that you can then enjoy them too. We hope that you love exploring the different texts that we have chosen, and that through this, all of our children will leave primary school with a love of stories which will last a lifetime!



## Numeracy

During this term, we will be developing the children's knowledge of numbers to 10. The children will begin by thinking of the principles of cardinality and counting: Learning to count reliably using the 5 counting principles:

- Stable order principle refers to understanding that numbers must always be said in the same order i.e. 1, 2, 3, 4, 5 and not 1, 3, 2, 5, 4.
- One-to-one correspondence refers to the ability to match one object to one number consistently.
- Cardinality refers to understanding that the last number counted indicates how many things are in the set.
- Abstraction refers to understanding the abstract nature of number e.g. that it is not only objects that can be counted but actions as well, e.g. the number of bangs on a drum.
- Order irrelevance refers to understanding that when counting a collection of objects it doesn't matter what order you count the objects in, you will still arrive at the same number.

During the maths sessions they will learn to understand that a number refers to the quantity of things it represents, e.g. the numerosity, 'howmanyness', or 'threeness' of three. They will compare groups of objects, create patterns and learn about 2D shapes. The children will also be learning to recognise numerals and have attached the rhymes to help them with this.



We will also be **sending home some fun maths games to play at home** using Numicon. Please enjoy playing the game for a week and then return it for someone else to have a go.

## Religious Education and World Views

RE will be taught on a Wednesday afternoon. We will begin this term by learning about ourselves and that we are special. We will also learn about the Jewish festival of Sukkot and the Christian celebration of Harvest. The Christian Value we will be looking at during Collective Worship this term is Thankfulness. Collective Worship will be held at the beginning of each day in the School House with the rest of the school.

## PE

PE will be on a Thursday and Friday afternoon with Carlisle United covering large ball skills on Thursday and Basic Moves on a Friday. Please make sure your child comes to school in their PE kit (joggers over a pair of shorts and trainers) on these days. When the weather becomes wetter it may be necessary to bring a change of socks and shoes for after the session.

## Woodland Schools

All the children will continue to visit Woodland Schools on a Tuesday morning. Please ensure your child is wearing trousers and brings a warm waterproof coat. They will also need to bring their wellies in a plastic bag (if they are not already in school). They will wear the school's waterproofs over the top to keep them warm and dry, and these will be sent home afterwards for drying (and washing if needed). Please ensure these are back in school by Thursday for PE.

## Bernard Bear

Each week, Bernard (our class bear) will go home with a child to spend the weekend with them. Each time your child has their turn to bring Bernard home for the weekend, please encourage them to record their experience in his diary, by drawing a picture, sticking in a photograph, map or leaflet from a place he has visited. Bernard's diary will be looked at by the children on a Thursday afternoon.

## Reception Parents Welcome Meeting

On **Wednesday 13th September at 4.30pm** we would like to invite parents to join us in school to look around the classroom, meet Mrs Irving, Mrs Wilkinson and myself, and talk about the exciting things we have instore this year.

Throughout the year we will be holding **shared learning** events, the first of which will have a focus on Maths and this will take place on **Friday 22nd September at 2pm**.

## Final Request...

**Please, please, please can we have a family photograph from each of you to add to our family display.**

A class timetable is attached for your information. Each day the children will participate in a mixture of carpet time sessions, group work, and 'Busy Time' where they can choose what they would like to get busy learning inside the classroom and outside in the garden.

Finally, just a quick reminder that each day your child needs to **bring a waterproof coat, water bottle filled with water and their book bag with reading book and diary**. If you have any concerns or questions regarding your child, please do not hesitate to contact us.

Yours sincerely,

Mrs Siddall, Mrs Irving, Miss Thomas and Miss Fisher

	8.55 - 9.10	9.10 - 10.10	10.10-10.50			11.05 - 11.15	11.15- 11.45	To 12		1-1.15	1.15-1.30	1.30-2.40		2.50-3.15		
Mon	Collective Worship	RWI Phonics	Busy Time	Story	Break	Maths	Busy Time	MN	Lunch	Drawing Club	YR Write	Busy time	Put things back where they belong	Understanding the World		
Tues		RWI Phonics	YR Busy Time			Move to Write	Busy time			Mastering number	Maths Group activity	Busy time		Personal Social Emotional Development		
			Nursery Woodlands 10-11	YR Woodland Schools 11-12								Story				
			Mrs Siddall PPA				Mrs Siddall PPA				Mrs Siddall Afternoon off - Mrs W. Cover					
Wed		RWI Phonics	Busy Time	Story		Maths	Busy Time	MN		Drawing Club	YR Write	Busy time		Religious Education and World Views		
Thurs	RWI Phonics	Busy Time			Maths	Busy Time	MN	PE	Circle Time	Busy time	Bernard's Diary					
		Mrs Siddall Afternoon off - Miss Fisher Cover									Song and Rhyme Time					
Fri	RWI Phonics	Busy Time	Science or Art		Maths	Busy Time		Drawing Club	YR Write	PE	Music and Movement					
											Story					

Mrs Irving's Day off, Miss Fisher in Class 1