Class 4 Autumn Newsletter 2023

Dear children, parents and carers,

Firstly, welcome back! I hope you have all had a wonderful break over the summer and I look forward to hearing all about what the children got up to, in the coming days. As always, we like to hit the ground running... with a lively and challenging Design and Technology project! Please ask the children about what they have been busy with in these first few days, it has been a fabulous start to the year! Below, you will find snippets of information about what we will be covering

in Class 4 this term. If you have any questions about your child's learning, please just let me know and I will do my best to help!

<u>History</u>

welcome

This half term, we will be learning all about World War 2. Thank you so much for all of the

hard work you put into your posters; the standard was incredible and the children showed great pride when they had the opportunity to share their work within the class. To develop on, from the research and discussions you have begun over the summer, we will consider the difference between then and now. We will think about when and why WW2 broke out, we will explore significant events, the roles of men and women and then how Britain changed during and after the war. This topic promises to be a thought provoking and engaging one which will be enhanced by our trip to Haltwhistle (more information to follow soon).



<u>Geography</u>

In the second half of the term, the children will move onto Geography and think about the



United Kingdom and what makes it unique. We will explore the land that makes up the UK, then focus more closely on the Lake District. Once we have a good understanding of this, we will make comparisons with regions in Europe (Tatra mountains in Poland) and North America (Caribbean).

<u>English</u>

This year we are embarking on a new programme for English- I can't wait to get stuck into it! Because our whole scheme of work will be changing, I will be sending out a letter to you all soon, to share these changes and how they will impact the children, in more detail. Alongside our English lessons, we will continue to work on Spelling, punctuation and grammar; handwriting and reading skills. This term, we will be listening to the story 'Letters From A Lighthouse' by Emma Carroll.



<u>Maths</u>

To begin our learning in maths this year, we will spend a couple of weeks revising and developing knowledge of place value. Following this, we will explore the four operations (addition, subtraction, multiplication and division). These skills will be revisited throughout the term and year ahead. As well as learning the specific calculation methods, the children



will also develop their skills when applying these methods to a variety of question types. Finally, we will end the term with a 5 week block about fractions... this is not as bad as you may be imagining! I LOVE fractions! And it is my mission to ensure our children both understand but enjoy the challenges that fractions can offer!

Science

Understanding the Circulatory System

This half term, we are going with the flow...the flow of the circulatory system! We will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. We will also delve into recognising the



impact of diet, exercise, drugs and lifestyle on their body function. This term will be filled with knowledge and skills about the human body and putting that into the context of different animals.

Computing

Computing will be all about 'Digital Technology' this half term. We will learn more about systems and searching by developing our understanding of computer systems and how information is transferred between systems and devices. We will consider small-scale systems as well as large-scale systems and discover how information is found on the World



Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching and through comparing different search engines.

Our online safety sessions will focus on managing our information online to ensure we remain safe. We will also look at how we ensure this when using technology at home.

<u>PSHE</u>

This half term, we will be 'Valuing Difference'. Focusing on quality friendships and looking at

our British Values through the lens of a range of stories, we will be challenging stereotypes and looking at tolerance and respect. These sessions will be filled with conversations, debates and looking at real friendships and the real world!



How and why do Christians read the Bible?

For this unit of understanding, we will be focusing on our understanding of the importance and impact of the contents of the Bible in the lives of Christians. An aspect of this will be to develop

further your understanding of the significance of holy books in the lives of the people of all world faiths. This will allow us to look at various holy books and see their similarities and differences.

Music

Mrs Tuffin joins us again for the autumn term and learning the clarinet. She will concentrate



on developing melodic phrasing and asking, 'How does music bring us together?' The children will focus on understanding the music's tempo, time signatures and rhythmic patterns. I can't wait to hear you all!

<u>PE</u>

This half term the children will be developing their football skills on Thursday and their hocky skills on Fridays. For both of these days, children should come into school with the normal PE uniform. As the weather begins to change in the coming weeks, children may wish to wear shorts under their jogging bottoms.

Next half term, in the lead up to Christmas, the children will begin their gymnastics sessions on a Tuesday afternoon. Children must have shorts and T-shirt for these sessions, however jogging bottoms can be worn on top for warmth before and after the session. In addition to gymnastics, the children will have weekly yoga sessions to develop strength, flexibility and body control.

Art and Design

In Art we will be exploring a drawing unit called 'Make My Voice Heard'. We will be developing our drawing skills by exploring a range of different activities. To begin with we will develop mark making and how this can be impactful. Then we move onto symbolic imagery and the skill



of 'chiaroscuro' which is the use of strong contrasts between light and dark, usually bold and dramatic! Finally, we will delve into some street art and end with creating our own powerful imagery. We will of course be having the wonderful Abby in to join us for an art session, during the course of the term- these sessions build on the learning already

happening but help to give it an extra bit of magic!





<u>Homework</u>

This year, homework will be sent home on a Friday and should be returned the following Tuesday. Each week the children will bring home a SPAG activity in a workbook, a maths activity to be completed in their homework book and then their weekly reading which should be recorded in their reading record. In addition to these activities, children may bring home additional pieces linked to a specific subject, these will be noted in the homework book to avoid any confusion.

Autumn term is always my favourite term! Alongside all of the fabulous subjects above, we will be doing our Christmas play, having school discos, raising money for school and charities, completing challenges and competitions... and so much more! I can't wait!

	8.50-8.55	8.55-9.10	9.10-10.05	10.10-10.50	10.50-11.05	11.05-12	12-1	1-210	215-310	310-325
Monday	Register	Collective Wor- ship	Reading/ Spelling	Maths/ Writing	Break	Writing/Maths	Lunch	Art	French	Story time
Tuesday	Register	Collective Wor- ship	Reading/ Spelling	Maths/Writing	Break	Writing /Maths	Lunch	History		Story time
Wednesday	Register	Collective Wor- ship	Reading/ Spelling	Maths/Writing	Break	Writing /Maths	Lunch	Science/RE		Story time
Thursday	Register	Collective Wor- ship	Reading/ Spelling	Maths/Writing	Break	Writing /Maths	Lunch	P.E/Computing/RE		Story time
Friday	Register	Celebration Col- lective Worship	Reading/ Spelling	Maths/ Writing	Break	Writing/Writing	Lunch	P.E. Music /PSHE		Story time

Mrs Lawton