

Lanercost C of E Physical Education and Sports Premium Action Plan/Budget Tracking 2022-2023

Purpose of funding Schools have to spend the sports funding on improving the provision of PE and sports, but they will have the freedom to choose how they do this. The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport. The funding has been provided to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to a long-lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

<https://skillsfunding.service.gov.uk/view-latest-funding/provider-statement/10079344>

It is expected that schools will see an improvement against the following five key indicators:

Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Details with regard to funding

Please complete the table below.

The total amount carried over from 2021/22	£5,093.46
Total amount allocated for 2021/22	£21,693
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,644.36
Total amount of funding for 2022/23. Ideally, it should be spent and reported on by 31st July 2023.	£17,179.43

Swimming Data

Please report on your Swimming Data below.

<p>We are meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to the best of your ability. For example, you might have practised safe self-rescue techniques on dry land, which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	84.62%
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84.62%
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort performs safe self-rescue in water-based situations?</p>	84.62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provisions for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 26/07/2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through external coaches delivering a range of extra-curricular clubs linked to various sporting areas, ensuring that each half term, a different year group can access the club (inclusive of SEND, physical abilities) inclusive of resources bought for clubs.	<ul style="list-style-type: none"> • Every child from Year 1 to Year 6 to attend an extra-curricular club linked to sport over the year. • Monitor club attendance and additional sports competitions at the end of each term to investigate offering a club to the non-attenders and the reason why they did not attend • Monitor the children who represent the school over the course of the year and encourage others to want to participate in both virtual and live events 	£1470.11	<ol style="list-style-type: none"> 1. Registers kept within the school of children's participation 2. External coaches and school teaching staff ran various clubs yearly. 3. Increased activity on playgrounds and fields and visible enjoyment of being active. Children have a voice in what they want to participate in during playtime through the house captains. 4. Y4 - 6 continued with C Inside sessions to facilitate conversations about emotions and 	<p>Continue to assess the delivery of the external coaches and pupils' engagement level. If necessary, look at alternative sports to be offered.</p> <p>Monitor non-attenders and target them with a club of their choice for 2023-2024</p> <p>Evaluate and replenish playground resources and storage.</p> <p>Evaluate participation through a pupil questionnaire at the end of each term.</p>

<p>To improve exercise rates for children, ensure that pupils undertake at least 30 minutes of physical activity daily during lunchtimes and break times. Fitness and concentration levels increase, increasing progress and attainment for all groups.</p>	<ul style="list-style-type: none"> • Purchased games equipment for the playground for each Key Stage's needs to ensure that children are encouraged to play and be more active during break and lunchtimes • Additional 5 minutes outside per afternoon in between afternoon lessons to allow for a physical and mental break • Year 6 playground leaders to be on a rota to play with the younger children in the EYFS/KS1 playground, teaching them how to play respectfully and introducing them to new games • Outdoor learning is a part of the curriculum for all year groups, not just an additional session (Woodland Schools). Teachers and TAs have had a coaching session with Steve 		<p>feelings. Children say that they have benefitted from time to reflect, learn how to focus and centre their thoughts and develop a positive mindset more</p> <ol style="list-style-type: none"> 5. Zones of Regulation are used every morning and afternoon by the children to help them emotionally regulate and assess their mental health and these two times of the day. 6. Outdoor learning training took place for all staff. 7. Children from Y1-Y6 participated an additional 5 minutes per afternoon between afternoon lessons to increase physical participation and have a 'mental health' break. 	
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<p>To increase children's knowledge and understanding of why personal health is vital to living a long and happy life. Children should also understand how exercise affects their mental health.</p>	<p>Moizer (Training and Development Officer) from Learning through Landscapes (LtL) – the UK's leading outdoor learning and play charity. Staff will begin to bring this into lessons from June 2023. Impact to be seen the following year.</p> <ul style="list-style-type: none"> Personal health and well-being to be taught through 'C inside' and the continued use of emotional regulation each morning/afternoon using the Zones of Regulation 			
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole-school improvement

Intent	Implementation		Impact	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise the status of the school not only for excellence in PE and competitions but also in health and well-being and broader school impact.</p>	<p>Raise PE profile and expectations at Lanercost by staff, parents and pupils. To continue to promote PE at Lanercost through the school.</p>	<p>£10,783.75</p>	<p>Staff, parents and pupils have a 'buzz' about the PE going on within school.</p>	<p>Children and parents' understanding of the importance of health and government recommendations increased.</p>

<p>PE lessons are to be delivered by specialist coaches where children can learn from a professional specialist; parents can see the importance placed on PE by the school, and children can participate in competitions between schools run through these professional bodies.</p> <p>Monitor children's attainment in PE through teaching observations, digital books on IPADS and using the PE tracker via Insight.</p>	<ul style="list-style-type: none"> • A specialist coach will run all sessions in their PE specialism. • Sessions to be added bi-weekly to the weekly newsletter for parents to see PE's impact in school. • Children to participate in the 'Sports for Schools' event to allow children to take part in a sponsored event with an Olympian. • All teachers are to complete their professional opinion on Insight at the end of each half-term to show the attainment and progression of children across from Nursery – Y6. • PE lead to complete data analysis and look at the following steps at the end of each term. In line with other 		<ol style="list-style-type: none"> 1. All data is completed and up-to-date via Insight. This has allowed the PE lead to see where gaps in progress and attainment are. 2. PE and sports across the school have been documented via the website https://www.lanercostschool.org.uk/our-curriculum/physical-education/ And the weekly newsletter: https://www.lanercostschool.org.uk/parents/letters-newsletters/sway-newsletters/ 	<p>Ensure children make expected progress through efficient use of the tracking document. Assess the reasoning for any lack of progress and intervene when necessary.</p> <p>Ensure staff are confident in using the tracking document.</p> <p>By the summer term of 2024, one PE session per week will be led by a teacher in school.</p> <p>Provide extra support to children who are not meeting the expected standard in PE through movement interventions and work with Occupational Therapists and through PE interventions.</p>
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<p>Judge the effectiveness and impact of the PE funding and Action Plan.</p>	<p>subjects. To be given to HT to assess.</p> <ul style="list-style-type: none"> PE lead and HT to continue to assess the effectiveness of the specialist coaches and ensure that the PE funding is spent positively. PE lead to update the PE action plan in line with the funding given through Sports Premium. 			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to increase staff confidence and ability to teach and assess PE.</p> <p>Ensure all staff can deliver high-quality lessons with a clear skill-based focus.</p> <p>Increase the number of pupils meeting expectations.</p>	<ul style="list-style-type: none"> Monitoring closely the classes the coach works with to ensure the correct skills are being taught with high expectations and teachers are aware of the sequencing of a lesson and the pedagogy behind the study. Teachers monitor the lessons and use them as a teaching tool by recording their learning on an IPAD using a book creator to log their knowledge and the lesson. These will be added to Showbie at the end of each term to be seen by the PE lead. Teachers to actively engage in the PE lessons to ensure they understand the skill thoroughly. Specialist coaches will share their PE lesson plans with the teachers afterwards. 	<p>£50.00</p>	<p>Teachers monitored the specialist coaching sessions and were confident to teach PE lessons.</p> <p>PE overview shows clear expectations of progression and breadth of learning.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sports strategies around improving outcomes and opportunities for pupils in school</p> <p>Schools are up to date with any new health and safety in PE advice embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Pupils are now monitored thoroughly on who is attaining expected in PE.</p> <p>Pupils benefit from more engaging, well-structured and planned lessons.</p> <p>PE lead is an excellent role model.</p> <p>Well-resourced subject with differentiated materials to support teaching and learning opportunities for pupils, resulting in increased progress, enjoyment and involvement in lessons.</p>	<p>Staff to continue to work with coaches to develop subject knowledge of teaching PE.</p> <p>PE lead to ask all staff to complete a PE questionnaire to see where needs in PE lie, either with the teaching, ideas or assessment of PE.</p> <p>Plan and deliver a programme of targeted CPD support to involve, engage and upskill other staff members</p> <p>PE lead to attend the PE national conference.</p> <p>School to complete the PE Quality Mark: https://www.afpe.org.uk/physical-education/afpe-quality-mark-for-pe-a-sport/</p> <p>School to complete the https://www.yourschoolgames.com/about/school-games-mark/</p>
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<p>Specialist training for teachers across the PE curriculum provides lesson ideas, helps with future planning and increases staff confidence when delivering lessons.</p>	<ul style="list-style-type: none"> To continue to monitor PE expectations within the school by monitoring planning, lesson walk rounds, pupil voice, parent and staff questionnaires To link and share ideas with other schools who value PE and Sport and are working on a physical education vision and outcomes for their children (via the BASC). 		<p>Monitoring and evaluation of PE lessons and Insight assessment tracker demonstrate that most children are working at or above ARE</p>	
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Key indicator 4: Broader experience of various sports and activities offered to all pupils.

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>External coaches to deliver PE lessons and extracurricular sports (cricket, tag rugby, athletics, football). Including dance.</p> <p>Swimming top-up (Year 6 children) – Water/swimming confidence sessions</p> <p>Woodland Schools offered all-year groups throughout the entire year.</p>	<ul style="list-style-type: none"> PE lead to plan the year to ensure that all classes have at least one weekly session with a specialist coach. PE lead and HT to organise additional swimming top-ups for children who are not achieving expected at the end of Y6. 	<p>£5641.57</p>	<ol style="list-style-type: none"> Pictures, Book creator books on IPAD, newsletter and website. Assessed attainment in sports using the teacher's professional judgement, which is recorded on Insight. Increased confidence/resilience of the children across school during Woodland Schools regarding decision-making and carrying out tasks. Enjoyment of all year groups in the outdoor learning 	<ul style="list-style-type: none"> Repeat the process next year to invite new initiatives into school to further our children's participation out of school

<p>Residential experience for Y3 and Y4. This will be outdoor and adventurous at Robin Wood.</p> <p>Continue to access (via the BASC) additional sporting opportunities for all children from N-Y6.</p>	<ul style="list-style-type: none"> HT to organise woodland schools with Anna Gray so all children can access woodland schools at least one term per year. HT to organise with Class 3 teacher Robin Wood residential. Children to take part in the BASC competitions throughout the year. 		<p>environment irrespective of weather.</p> <ol style="list-style-type: none"> Three-day outdoor and adventurous residential for Y3 & 4. This increased confidence and resilience. Children participated in the BASC opportunities and the cricket, gymnastics, and orienteering competitions. 	
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Key indicator 5: Increased participation in competitive sports.

Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to be a member of the BASC sporting community.</p> <p>Staff members will attend a Key Steps gymnastics course to help prepare Key Steps 1 and 2 teams.</p> <p>Enter competitions and festivals as appropriate and where pupils show an interest.</p> <p>Encourage and assess participation in after-school clubs so children can participate in competitive sports.</p>	<ul style="list-style-type: none"> • Have a variety of teams who enter varying competitions over the year. • Enter several teams into each competition if possible. • PE lead completed Key Steps Gymnastics training. • Look for other competitions to enter for children who do not want to enter 'traditional' sporting opportunities. • Provide transport to competitions • Extra-curricular clubs are in line with when sporting competitions are to enable higher participation, ability and skills. 	<p>£1,101.00</p>	<ol style="list-style-type: none"> 1. 100% of Upper KS2 pupils have competed in a sporting event representing the school. 2. 84% of KS2 have competed in a sporting competition. 3. 92% of all children from Reception to Year 6 took part in at least ½ a term of extra curriculum physical activity (65 out of the 71 children took part) 4. 100% of children in KS1 and Reception participated in a sports festival with other schools. 5. Many successes across the year for different sports and competitions. 6. Children's voice shows that they enjoyed these competitions and taking part 	<p>Continue to have staff leadership of clubs and accompany children to competitions.</p>
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Signed off by	
Head Teacher:	Alexandra Wilkinson
Date:	26.07.2023

Lanercost Church of England Primary School
Care Believe Achieve
'Live life in all its fullness' - John 10:10

Subject Leader:	Sarah Siddall
Date:	29.07.2023
Governor:	Natalie Hodgson
Date:	24.08.2023