

Lanercost Church of England Primary School

Care Believe Achieve

Reading and Writing Interventions available at Lanercost

Intervention Name	Information about intervention
Read Write Inc Phonics	<p>For children who are not making the expected progress, we offer a range of phonic interventions to suit each individual's needs.</p> <p>Phonics Fast Track Tutoring, is a 1:1 program offered to children who are not making progress at the same rate as their peers. It is also used for children who are working within a Read Write Inc group that is slightly above their phonic assessment outcome. This ensures these children are filling any gaps they may have and ensures they move forward with phonic knowledge, reading speed and confidence.</p> <p>Phonics Fast Track is used as an additional Phonics intervention alongside the daily phonics.</p> <p>For children who have moved into KS2, having not completed all of their Read Write Inc Scheme, phonics sessions are used to ensure there are no gaps in their learning and are done in addition to Whole Class Reading sessions within normal class time. Activities during these sessions could include practicing longer words and speedy reading.</p>
ReadingWise	<p>ReadingWise is a powerful online interactive resource, that supports the development of reading. It is broken into a number of sections: decoding, Vocabulary, comprehension and phonics. Children in KS2 are offered ReadingWise to support their vocab, comprehension or decoding based on what their individual needs are. The sessions are run in addition to class reading sessions and are generally completed in small groups.</p> <p>The Vocab focus reinforces target vocabulary ensuring each pupil retains key words and terms</p> <p>The Comprehension focus explicitly teaches pupils comprehension strategies that they then can apply in class</p> <p>The Decoding focus targets the ability to read individual word in increase reading age rapidly.</p>
1:1 reading	<p>1:1 reading is used across the school to support children with their reading skill. It is used with children who need to increase their reading speed, fluency and comprehension. In addition to this, 1:1 reading is used to supplement the reading opportunities for children who do not have opportunities to read at home.</p> <p>Each child has their own focus and the staff member reading with the child is able to support this during each session.</p> <p>In addition to staff members completing 1:1 reading, we also have a number of parent helpers who come in to read with children throughout the school. All parent helpers</p>

Lanercost Church of England Primary School

Care Believe Achieve

	<p>have completed a training session with the English Subject lead and have access to a range of questions which they can use to support a child's understanding of the text. These questions are generally used with children who have moved beyond phonics, as prior to this, the focus is in the actual reading skill.</p>
Fluency in 5	<p>Fluency in 5 is a comprehension-based intervention which is completed with small groups or 1:1. These sessions focus on a range on rapid retrieval, vocabulary and inference questions and are used to support a child's ability to answer questions about a text. This intervention is led by an adult so offers a slightly different level of support to the ReadingWise comprehension intervention which is online based.</p>
Speech and Language Therapy	<p>Children who have been externally assessed as needing speech and language support have focused time with a trained staff member during the school day to work on the specific recommendations made. We also have regular visits from the local Speech therapist to check in with the interventions taking place.</p>
Writing	<p>Writing interventions are currently completed 1:1 with a child, focusing on an already written piece of work and how to develop this further and make beneficial edits. We will soon be implementing a new writing intervention called 'Write Away Together' which focuses on the model, 'Praise, Improve, Plan'.</p>
Occupational Therapy	<p>OT has been used to support children's handwriting and fine motor control. A range of exercises and activities are used to facilitate movements which can support early writing. In addition to this, OT has been used to develop ideation in writing, particularly with children who struggle to generate their ideas within a classroom setting.</p>