

Lanercost Church of England Primary School



Believe, Achieve and Care

Promoting British Values in KS2

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it in KS2
<p>Democracy</p> <p>Article 12: Children have the right to say what they think will happen, when adults are making decisions that affect them and to have their opinions taken into account</p>	<p>Worship time, school/class rules, school council, class discussion, different religious moral codes, interpretation of 10 commandments, Whiskids Programme</p> <p>Ancient Egyptians, Bronze Age/ Iron Age, Romans, hot seating, balanced arguments, morals of story, Invaders and settlers, Stories and worship time, equality & diversity, talk partners, school rules, Whiskids Programme</p> <p>Talking in assembly, leading assemblies, school council elections</p> <p>Sports leaders, galas,</p> <p>Golden rules, circle time, sports rules.</p>
<p>The rule of law</p> <p>Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them</p>	<p>Assemblies, circle time, rules of the Bible, protect ourselves and others, rules and values of different faiths, debate, school/class rules.</p> <p>PE rules, e-safety, kidsafe, TA in classroom support, Pool safety, Making the right choices, class/school rules,</p> <p>Classroom conduct, school rules, kidsafe, esafety, circle time, SEALS/ PSHE, Home school agreement ,</p> <p>Sports clubs, sportsmanship,</p> <p>Home school agreement , sports clubs, star of the week</p>
<p>Individual liberty</p> <p>Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>School/ class rules, worship time, songs, being the best you can be, Whiskids Programme</p> <p>A balanced curriculum, Woodland schools and outdoor ed. visits, E Safety, Anglo Saxons, PE games, WW2, trips, working with other schools</p> <p>Christian values, prayer tree, circle time, Whiskids Programme</p> <p>School council, playground equipment, sports, monitors</p> <p>Lots of clubs on offer,</p> <p>Rules in PE/ in class, school rules</p> <p>Sports coaches, visitors, beavers/brownies etc.</p>
<p>Mutual respect</p> <p>Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not</p>	<p>Praise assembly, star of the week, others views, advent study, Whiskids Programme</p> <p>Inclusive for all, talk partners, stars and wishes, turn taking, trips and visits, role play, getting on and falling out unit, stories, Whiskids Programme</p> <p>School values, classroom practice, staff ethos</p> <p>Listening to others, IEP targets, school council, debate, high expectations, assemblies</p> <p>Team games, clubs, outdoor ed. trips,</p> <p>Praise assembly, star of the week, circle time and role play, leading through example</p>

	Children in need, comic relief, remembrance, choir at events, Worship
<p>Tolerance of different faiths and beliefs</p> <p>Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<p>Comparisons of different religions, visits to different places of worship, Christian values, Values Day.</p> <p>Islam, Buddhism and Christianity coverage, Getting on and falling out unit of work, empathy</p> <p>School rules, celebrations of being unique, positive role models, Christian values,</p> <p>PSHE, school council, opportunity to discuss beliefs, assemblies, circle time</p> <p>Sports, sports visits</p> <p>Religious moral codes, school rules, circle time</p> <p>Visits to the Priory, worship time.</p>

Key				
RE/ PHSE	Curriculum	Values and Ethos	Pupil Voice	
Extra-Curricular Activity		Behaviour	Community Activity	Other