

Lanercost Church of England Primary School



Believe, Achieve and Care

Promoting British Values in KS1

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it in KS1
<p>Democracy</p> <p>Article 12: Children have the right to say what they think will happen, when adults are making decisions that affect them and to have their opinions taken into account</p>	<p>Accepting school rules, stories/ role play, circle time, discussions, Whiskids Programme</p> <p>discussion in lessons, hot seating, drama, role play,</p> <p>School rules, worship time, SEN/ equality, talk partners, school values & Ethos,</p> <p>Voting, school council, circle time, class discussions, talk partners, peer assessment,</p> <p>Sports clubs, afterschool clubs, community/ church events,</p> <p>School rules, conflict and resolution,</p>
<p>The rule of law</p> <p>Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them</p>	<p>Circle time, school rules, part of making class rules</p> <p>Accepting school rules, visitors, PE rules Kidssafe, Whizkids</p> <p>Safeguarding, right and wrong choices, kidsafe, voting, high expectations for behaviour,</p> <p>circle time, right and wrong, children's welfare, class rules, visitors, class discussions,</p> <p>School rules, home school agreement,</p> <p>PTA events, visitors, themed assemblies, equality,</p>
<p>Individual liberty</p> <p>Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Circle time, time to talk, worship time- taking part, role play, stories, Kidsafe, Whiskids Programme</p> <p>Kidsafe, praise assembly, school rules, SEN policy,</p> <p>Equal opportunities, encouraged to work with others, school council,</p> <p>Variety of clubs offered, Prayer tree,</p> <p>School rules, school council,</p> <p>PTA events, Charity e.g. comic relief, sports clubs, themed assemblies, sports</p>
<p>Mutual respect</p> <p>Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not</p>	<p>Circle time, looking at different cultures and celebrations, different religions Islam, EAL, church visit, Whiskids Programme</p> <p>Kidsafe, circle time, equality, targeted intervention, working/ talk partners, Whiskids programme</p> <p>playground rules, praise assembly, Kidsafe, school/class rules,</p> <p>Children's comments on reports and IEP targets, circle time,</p> <p>discussions, our values and ethos</p> <p>school rules, chance to work with others, sports clubs,</p> <p>role play, praise assembly, circle time, friendship bench, time to talk, show and tell,</p> <p>charity fund raising, sports coaches, shoe box appeal, children in need, team work</p>

<p>Tolerance of different faiths and beliefs</p> <p>Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<p>Circle time, celebrating different cultures, church visits, Values Day</p> <p>Learning about different cultures, Islam gaining some understanding of other religions and faiths,</p> <p>Celebrating differences, using a variety of resources, positive role models,</p> <p>School council, whole school worship time, discussion time, learning about different religions,</p> <p>Prayer tree, school rules, mutual respect, being fair, home school agreement,</p> <p>themed assemblies, visiting speakers, church visits</p>
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Key				
RE/ PHSE	Curriculum	Values and Ethos	Pupil Voice	
Extra-Curricular Activity		Behaviour	Community Activity	Other