

Lanercost Church of England Primary School



Believe, Achieve and Care

Promoting British Values in EYFS

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it in EYFS
<p>Democracy</p> <p>Article 12: Children have the right to say what they think will happen, when adults are making decisions that affect them and to have their opinions taken into account</p>	<p>Role play, worship time</p> <p>Circle time, hot seating, Kidsafe</p> <p>Talk partners, Assembly stories</p> <p>Sharing views, circle time, voting, self-initiated play</p> <p>School/class Rules,</p> <p>Visitors e.g. police, trips out in the community, PTA events, Christmas and summer fair, sponsored events, discos etc.</p>
<p>The rule of law</p> <p>Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them</p>	<p>Circle time (right and wrong), School/class Rules.</p> <p>Kidsafe, Visits from PCSO/ fire brigade etc, Road safety, PE lessons/ Rules,</p> <p>Honesty, safeguarding</p> <p>Discussions when rules are broken</p> <p>School/class rules,</p> <p>Christmas concerts, inclusion of parents.</p>
<p>Individual liberty</p> <p>Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>Golden Rules, Circle times</p> <p>Healthy Eating, lunches/ snacks, PE- importance of keeping fit & exercise, E safety</p> <p>Safeguarding</p> <p>Classroom Provision- children choose themselves, encourage independence, self-initiated play, role play</p> <p>Focussed thinking, making good choices</p> <p>Singing at Christmas, sharing achievement</p>
<p>Mutual respect</p> <p>Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not</p>	<p>Worship time, praise assembly, places of worship visits, remembrance, guest speakers, celebrations of other cultures and festivals.</p> <p>Respect is embedded into the curriculum</p> <p>School/ class rules, Parents meetings.</p> <p>Children's comments on reports, show and tell</p> <p>Star board, sharing of success, praise certificates,</p> <p>Parent helpers, visitors in school, people who help us topic,</p> <p>Parents evenings/ meetings, charity fundraising within school.</p>
<p>Tolerance of different faiths and beliefs</p> <p>Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<p>Christianity in RE, festivals, our school values and rules, Values Day</p> <p>Chinese New Year,</p> <p>Role models, assemblies,</p> <p>School council, EDco Elves, assemblies,</p> <p>School/ class rules</p> <p>Local vicars assemblies, visits to the Priory</p>

Key

RE/ PHSE

Curriculum

Values and Ethos

Pupil Voice

Extra-Curricular Activity

Behaviour

Community Activity

Other