



## OVERVIEW

Model risk assessments (School Premises and School Operations) and supporting guidance on operating procedures have been developed for maintained schools and settings in consultation with our Trade Union colleagues and relevant service areas. Each maintained setting should undertake their own risk assessment following this format – Cumbria County Council, as the employer in the above settings will support and guide Governing Bodies and School Leaders to manage a planned and safe gradual return to school but recognise that local decisions to open or not **MUST** follow a risk based approach appropriate to the resources and capacity of each individual setting. Other types of schools are welcome to use these models to help their own planning and risk assessment approach but must ensure that they prioritise their own employer's health and safety management procedures.

This document is a template to be used to help Governing Bodies and Head teachers develop and tailor a site-specific risk assessment in relation to COVID-19. Below is a list of potential hazards within our premises and the recommended control measures which apply to the majority of settings to aim to help you manage risks to the lowest possible level. Control shown follow current available guidance and best practice

Head teachers/ Governing Bodies are responsible for monitoring the advice and guidance available, ensuring Risk Assessments and Safe Working Practices are updated where applicable and cascaded through to employees. They must ensure that compliance is monitored and any emerging issues addressed appropriately.

You should refer to the CCC guidance provided to accompany this model as well as referenced national guidance – **PLEASE NOTE:** that your risk assessments should outline **YOUR** agreed control measures following your local planning processes – Any additional control measures you identify are required should be added to the additional controls column, along with who is responsible and a timescale.

All employees working within the premises should receive site specific information on the controls implemented within their workplaces.

Help and Support is available with the development of your risk assessment through The County Council's Corporate Health and Safety Team  
[healthandsafety@cumbria.gov.uk](mailto:healthandsafety@cumbria.gov.uk)

Please note that the Local Authority liaising with contractors working on its behalf to ensure that they are undertaking effective liaison with occupiers **BEFORE** attending site – Contractors asked to provide key information in relation to how they are managing infection control.

This risk assessment refers to current national guidance and is listed at the end of this document and within accompanying guidance



|   |  |                                    |  |
|---|--|------------------------------------|--|
| <b>RA Reference</b>   | <i>Lanercost CE Primary School Covid19Premises</i>   | <b>Activity Description</b>        | <b>COVID-19 - Infection Prevention and Control – SCHOOL PREMISES</b>   |
| <b>Assessment Date</b>  | <i>25<sup>th</sup> August 2020</i>   | <b>Assessor Name</b>               | <i>Alison Clarricoats</i>  |
| <b>Assessment Team Members</b>  | <i>Alison Clarricoats<br/>Kate Turnbull</i>  | <b>Planned Review Date</b>         | <i>Weekly from 7<sup>th</sup> September 2020</i>   |
| <b>Location</b>   | <i>Lanercost Primary School</i>  | <b>Number Of People Exposed</b>    | Staff: 11<br>Children NOR 74   |
| <b>Overall Residual Risk Level following implementation of effective control measures</b> | <p><i>Enter Your Overall Residual Risk Rating e.g. 6 – Medium risk</i></p> <p>Given the current Public Health information it remains likely that COVID-19 will continue to spread although for the majority of persons effects will be of minor severity</p> | <b>People Exposed</b>              | All Employees<br>Pupils<br>Visitors<br>Contractors – Orion, 1 member of staff,<br>Members of the public<br>Vulnerable Children/ Adults<br>Persons with pre-existing medical conditions<br>First Aiders<br>New/ Expectant Mothers |
| <b>Assessment Last Updated</b>  | <i>25/08/2020</i>  | <b>Is this an acceptable risk?</b> | <b>Yes</b>   |

| Hazard Description and How are people at risk           | Current Control Measures (Those that are in place)  | Potential Risk                | Additional Control Measures (To be identified and implemented)   | Action Details by Whom By When  | Residual Risk                  |
|---|---|-------------------------------|--|---|--------------------------------|
| <b>Spread of COVID-19 School Operations/ Management</b> | <ul style="list-style-type: none"> <li>We follow current government guidance, HR and Public Health Guidance in respect of who can return to work</li> <li>We have developed an accompanying COVID-19 School Operations risk assessment and communicated this to all staff and their safety representatives</li> <li>Planning undertaken to identify safe occupancy/ staff ratio capacity and activity/ timetable planning to ensure social distancing measures can be maintained as far as reasonably practicable.</li> <li>Effective communication routes established to ensure that all staff returning to work have been provided with specific training/ information provided with detailing the required safe working arrangements and emergency measures in place.</li> </ul> | <b>Medium<br/>L3xS3<br/>9</b> | <ul style="list-style-type: none"> <li>Induction/ staff handbook updated in line with COVID-19 risk assessment review</li> <li><a href="#">Staying COVID-19 Secure in 2020 poster</a> displayed dated and include LA H&amp;S Team contact information / TU H&amp;S Representative details where relevant.</li> </ul> | <b>Update Staff Code of Conduct – AC/KT</b><br><br>Share relevant information with staff - AC | <b>Medium<br/>L3 xS3<br/>9</b> |

|   |   |  |  |   |                                    |
|---|---|--|--|---|------------------------------------|
|   | <ul style="list-style-type: none"> <li>All staff made aware of <a href="#">Actions for Schools during the coronavirus outbreak guidance</a></li> <li>All staff adhere to any instructions, advice, guidance and site rules provided to them.</li> </ul>   |  | <ul style="list-style-type: none"> <li>Out of Hours contact information for Local Authority Health and Safety Team displayed.</li> <li>Changes/ updates circulated with staff and FGB as necessary</li> </ul>                        | <p>TAs to ensure posters are displayed at appropriate height/ places in each room (02/09/20)</p> <p>AC to circulate to all staff at staff meeting (inc all associated documents) and complete induction: 28/08/20</p> <p>AC/ KR/ VB to construct drop-off/collection timetable and circulate (by 27<sup>th</sup> August, ongoing reviews/ amendments as necessary). Reminders sent frequently once school term commences.</p> |                                    |
| <p><b>Re-occupation – control of premises related hazards</b></p> <p><b>School premises/ building related health and safety management / outdoor spaces/ fixed / mobile equipment</b></p> | <ul style="list-style-type: none"> <li>Premises/ H&amp;S inspection and required statutory checks/inspections (Building and Outdoors areas) have been completed prior to reoccupation.</li> <li>Essential remedial actions have been undertaken to ensure that the school premises and its outdoor areas are safe for re-occupation.</li> <li><b>Water Systems</b> Suitable remedial actions have taken place to ensure that water systems are fit for use with legionella/ water hygiene controls in place</li> <li>Kitchen equipment/ seldom used outlets included in flushing and cleaning regimes</li> <li><b>Gas/Electrical systems</b> Electrical safety checks have been carried out and system is safe to operate.</li> </ul> | <p><b>Medium</b><br/><b>L3 x S3</b><br/><b>9</b></p> | <ul style="list-style-type: none"> <li>AC to do premises/H&amp;S checks on Buildings and Outdoor areas – weekly</li> <li>Watermans Environmental to do water checks for <i>Legionella</i> – site visit completed 1/6/2020</li> </ul> | <p>KR/ AC to conduct premises walk around (04/09/20) and identify any further actions/ premises maintenance</p> <p>Regular water system flushed during lockdown - completed</p> <p>Flush water system - AC on weekly basis</p>  | <p><b>L2 x S3</b><br/><b>6</b></p> |

Ensuring the School Premises is fit for re-opening after extended closure

To prevent ill health or injury to Staff and pupils returning to the setting and to maintain statutory compliance.

- ☐ **Fire Safety Management Systems** - Fire Safety Management systems have been checked, fire alarm, emergency lighting, fire safety equipment in place and functional.
- ☐ **Fire RA and emergency evacuation procedures** are reviewed in place with any changes to fire escape routes communicated to all. **(See Emergency Procedures)**
- ☐ Fire drills will continue in line with normal procedures but observing guidance and social distancing at assembly points (it is recognised that the ability to main social distancing in an emergency evacuation situation is not easily achievable)
- ☐ ~~**Asbestos Monitoring** - Visual asbestos monitoring undertaken to ensure that any in-situ ACMs remain in good condition.~~
- ☐ ~~**Lifts and Lifting Equipment/ Pressure Systems**~~
- ☐ ~~Thorough examinations and testing of lifts, lifting and pressure equipment carried out during the coronavirus outbreak following the [updated HSE guidance](#)~~
- ☐ **Security Systems** - Security systems have been checked and are operational
- ☐ **Ventilation** - Premises will remain well ventilated, where possible using natural ventilation (opening windows) **and/or**
- ☐ ~~**Mechanical ventilation systems** - Air Conditioning/Ventilation systems have been serviced and checked in line with guidance provided by CIBSE (Chartered Institute of Building Services Engineers) and REHVA (Federation of European Heating, Ventilation & Air Conditioning Association)~~
- ☐ **Toilet Ventilation** - Toilet ventilation runs 24/7 in operation. (Avoid open windows in toilets when mechanical ventilation in place to ensure right direction of ventilation)
- ☐ Occupants are instructed to flush toilets with the lid closed.
- ☐ ~~**Local Exhaust Ventilation - LEVs** Local Exhaust Ventilation systems (LEVs) checked and operational~~

- ADT scheduled for annual visit – [completed June 2020](#)
- Biomass Boiler turned off for summer period due to be serviced September 2020
- Kitchen deep clean to be scheduled with Orian week beginning 01/09/20
- Beacon Fire completed 6 monthly fire alarm checks – all working fine – [completed June 2020](#)
- Windows in most rooms for natural ventilation.
- Two additional windows to installed in conservatory to increase natural ventilation – [completed 04/06/20](#)
- All ventilation systems fully operational.
- Children instructed to step away from toilet when flushing if no lids present

Staff advised about ventilation and having doors and windows open. Doors opened with wedges will create through-draft. )

No errors on Fire alarm board and a successful alarm sounders on [29/05/2020 - completed](#)

Fire Risk Assessment to be reviewed to show suitability with fire doors to be left open – [completed - 2/6/2020](#)

KR to order new padlock for garden gate and small gate.

|  |  |                      |   |   |                      |
|--|--|----------------------|---|---|----------------------|
|  |  |                      | Children and staff briefed. Signage to remind all users.  |   |                      |
| <p><b>Cleaning/ Hygiene/ Waste - Premises</b></p> <p><b>Hazards in relation to lack of cleaning/ hygiene/ waste management</b></p> | <ul style="list-style-type: none"> <li>All areas and surfaces cleaned and disinfected prior to reopening.</li> <li>Kitchen and/or food preparation areas deep cleaned prior to reopening before food preparation resumes.</li> <li>Outside spaces used for learning where possible</li> <li>Outdoor equipment – taken out of use with access prevented by means of suitable barriers - <b>OR</b></li> <li><del>Outdoor equipment cleaned regularly, before and after use and between groups.</del></li> <li>Suitable personnel resources in place to ensure robust cleaning including high contact areas, handwashing and hygiene procedures in place in line with PHE guidance appropriate to settings</li> <li>Suitable quantities of cleaning/ hygiene materials available</li> <li>Safe storage of cleaning materials to ensure that these are kept out of reach of children.</li> <li>Hand hygiene procedures widely promoted and adhered to with provision/ promotion of the use of sanitising hand gel (60-70% alcohol) as required for those without easy access to suitable handwashing facilities.</li> <li>Additional resources/ cleaning regimes agreed with cleaning contractors</li> <li>Sufficient handwashing facilities are available sinks, soap and towels</li> <li>Supplies of hand sanitiser available at entrance points and where there are no sinks</li> <li>Staff and pupils reminded of frequent hand washing requirements</li> <li>Regular cleaning and disinfection of surface that are touched more frequently (high contact points)</li> <li><del>Drinking fountains taken out of use</del></li> </ul> | <b>L3 x S3<br/>9</b> | <p>Ongoing and regular reminders - promotion of developing national guidance in relation to COVID-19</p> <p>Outdoor trim trail and climbing areas may be hot spots.</p> <p>Daily cleaning record for each 'bubble'/ room in addition to daily clean</p> <p>Each 'bubble' to have own cleaning equipment, kept high out of reach from children.</p> <p>Ensure that all staff and children know to dispose of tissues into bins with lids</p> <p>Provide each space being used by adults and children with additional cleaning materials.</p> | <p>AC to lead staff induction (01/06/20) - <b>completed</b> <b>Complete with returning staff (28/08/20/ as staff return)</b></p> <p>Display posters around school for handwashing etc. -TAs</p> <p>Close adventure area climbing areas. Inform staff/children about this. - TAs</p> <p><b>Inform parents to bring bottles to and from school each day. - AC completed</b></p> <p><b>AC - Staff induction to outlines procedure for cleaning resources (including outdoors) and the rotation/ cleaning or disinfecting solutions to be used.</b></p> | <b>L2 x S3<br/>6</b> |

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|--|--|-----------------------------|--|--|-----------------------------|
|  | <ul style="list-style-type: none"> <li>• Safe systems of work developed locally to ensure appropriate measures are in place for laundering, cleaning and decontamination of soiled items/ equipment.</li> <li>• Arrangements in place for the disposal of clinical waste and general lidded bins provided where required.</li> <li>• Kitchens to be deep cleaned prior to opening</li> <li>• Pest control measures are in place</li> <li>• Suitable signage and visual instructions displayed as required</li> </ul>   |                             | <p><i>Orian have plans in place for additional requirements (RA on file)</i></p>   | <p>Class teachers/ TAs check stock on PPE kits/ first aid kits/ cleaning records for each bubble. (01/09/20)</p> <p>Display signage - TAs</p>  |                             |
| <p><b>Access/ Egress</b></p> <p>Controlling the risks from visitors to premises including contractors/ deliveries.</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Signage displayed giving clear instructions of rules, routes and access/egress points</li> <li><input type="checkbox"/> Operational risk assessment details safe transport guidance promoted to staff and parents</li> <li><input type="checkbox"/> Protocols in place for drop off and pick up times</li> <li><input type="checkbox"/> Non-essential visits to schools prohibited.</li> <li><input type="checkbox"/> Visiting restricted and managed for essential access only (Eliminate the need for the visit? (Use of technology to carry out appointments) prior appointment system, Access controls used)</li> <li><input type="checkbox"/> Effective contractor management procedures in place to manage access for essential works/ statutory maintenance/ testing.</li> <li><input type="checkbox"/> Where essential access is permitted social distancing measures followed and access to undertake work/ services managed to avoid groups/ cohorts) (2m)</li> <li><input type="checkbox"/> Deliveries to be made observing social distancing no goods or food physically handed over.</li> <li><input type="checkbox"/> Delivery drop-off points agreed in advance.</li> <li><input type="checkbox"/> All staff responsible for ensuring that they are fit and well to attend work.</li> </ul> | <p><b>L3 x S3<br/>9</b></p> | <p>School website to be updated together with local cascade of clear guidance for parents on the precautions and sites rules to be followed.</p> <p>Posters displayed throughout the premises to follow social distancing.</p> <p>Posters on the signs and symptoms of Covid-19.</p> <p>Children/ families to receive a confirmation letter detailing their allocated drop-off/ pick up time</p> | <p>Set up designated area of website with info for parents – KT complete June 2020 Update by 02/09/20</p> <p>Updated Staff Code of Conduct – AC/KT</p> <p>Relevant posters displayed around school - TAs</p> <p>Deliveries dropped off at main door - KR</p> | <p><b>L2 x S3<br/>6</b></p> |



|                              |  |                      |  |  |                      |
|------------------------------|--|----------------------|--|--|----------------------|
| <b>Shared Premises</b>       | <ul style="list-style-type: none"> <li><input type="checkbox"/> Suitable communication on Risk Assessment and risk management for each occupant has taken place.</li> <li><input type="checkbox"/> Site rule for common areas are in place and communicated to relevant occupants/ others.</li> <li><input type="checkbox"/> All staff adhere to any instructions, advice, guidance and site rules provided to them.</li> </ul>  | <b>L3 x S3<br/>9</b> | Staff awareness  | <p>Share RA with all staff through meetings in w/b 1.6.20 – complete<br/>Updated RA shared 28/08/20</p> <p>Contact cricket club to let them know the gates to the car park will be locked during the course of the school day - complete</p> | <b>L2 x S3<br/>6</b> |
| <b>Safe Routes/ Markings</b> | <ul style="list-style-type: none"> <li>We have developed an accompanying COVID-19 School Operations risk assessment and communicated this to all staff and their safety representatives</li> <li>Planning undertaken to identify safe occupancy/ staff ratio capacity and activity/ timetable planning to ensure social distancing measures can be maintained as far as reasonably practicable.</li> <li>Planning undertaken and physical alterations/ markings made to implement safe routes from arrival to departure for all users of the school.</li> <li>Physical layouts/ plan established to ensure social distancing as far as possible</li> <li>One way systems in use</li> <li>Signage and floor graphics/ barriers used</li> <li>Pupil/staff cohorts remain together at all times Social distancing limits occupancy in offices and staff rooms – staff instructed to remain with cohort/groups and not mix with others</li> <li><del>Lifts – Lifts to be operational only where necessary</del></li> <li><del>Lift occupancy reduced to one person to achieve social distancing</del></li> <li><del>Clear notices displayed on the use of lifts</del></li> </ul> | <b>L3 x S3<br/>9</b> | Staff/pupil awareness<br><br>Chn allocated points at staggered times for drop off/ collection. Chn to go straight to allocated room- no personal possessions to be put in corridors. | <p>Agree timetabling with staff to ensure social distancing</p> <p>Remind everyone of the one-way system on entry.</p>   | <b>L2 x S3<br/>6</b> |

|  |  |                               |   |   |                            |
|--|--|-------------------------------|---|---|----------------------------|
| <b>Toilets</b>   | <ul style="list-style-type: none"> <li>Groups / break times managed effectively to restrict the numbers of people using the toilets at any one time</li> <li><del>Hot air hand dryers are disconnected or switched off</del></li> <li>Sufficient stocks of soap/paper towels, lidded waste receptacles in place and replenished regularly.</li> <li>Occupants instructed/ signage to flush toilet with the lid closed.</li> <li>Signage in place to ensure handwashing reminders</li> <li>E-Bug posters on display for pupils</li> <li>Regular age appropriate reminders issued to staff/pupils</li> </ul>   | <b>High</b><br><b>L5 x S3</b> | <p>Cleaning increased as part of Daily Cleaning Record.</p> <p>Different 'Bubbles' to be designated their own toilets for use.</p> <p>No lid on children's toilets.</p>   | <p>Induction on use of toilets to children – AC</p> <p>New induction for all children by Class Teachers.</p> <p>Add suitable bins to toilets – AC</p> <p>E- Bug posters to be displayed – KR/TAS</p>  | <b>L2 x S3</b><br><b>6</b> |
| <b>Hazards in relation to managing incidents and emergencies</b><br><br>First Aid/ Accidents/ Incidents/ Emergencies<br>Staff or pupil becoming unwell with COVID-19 symptoms whilst on site | <ul style="list-style-type: none"> <li>Emergency procedures reviewed to ensure that arrangements remain valid for Fire Safety Management.</li> <li>Suitable follow-up procedures to be taken following potential infection exposure incidents. (in line with current Public Health England and updated HSE RIDDOR guidance circulated to Schools)</li> <li>Social distancing enforced where possible at assembly points.</li> <li>At least one person with a paediatric first aid certificate will be premises at all times when children are present</li> <li>Suitable first aid First aid kits in place – updated to include (where already not supplied) IIR surgical masks and rubber gloves, hand sanitisers for close contact first aid treatment.</li> <li>Ensure First Aiders for the premises are issued with the current advice and guidance School Emergency Plan/ crisis management plans in place</li> <li>All staff aware of their responsibilities to report safety concerns, ill health, damage, defects, accidents or incidents in line with exiting school policy.</li> <li>Pupils – Individual healthcare plans in place for pupils who require them.</li> <li>Pupils - Separate individual risk assessment/ healthcare / behaviour management plans and external support accessed where required to determine if the child or young</li> </ul> | <b>High</b><br><b>L5 x S3</b> | <p>Pupil allergies identified where applicable</p> <p>Staff to have completed Paediatric First Aid course by 02/09/20</p> <p>Social Distancing at assembly points to be explained to children and practised</p> <p>First aid kits and PPE in each 'bubble' room.</p> <p>Health Care Plans reviewed with children and parents: if risk to child or adult is deemed too unsafe, alternative provisions/ options to be explored.</p> | <p>Update staff on needs of children entering school - AC</p> <p>Run through fire drill with staff on 28/08/20 and with children on 11/09/2020 (socially distanced)</p> <p>Source PPE, kits make available in the isolation room. KR</p> <p>Label Isolation room – staff room</p> | <b>L2 x S3</b><br><b>6</b> |



## ASSESSMENT

|   |   |                                       |   |  |                                    |
|---|---|---------------------------------------|---|--|------------------------------------|
|   | <p>person can safely attend where 121 care or support is not available for them</p> <ul style="list-style-type: none"> <li>Referrals made to occupational health as appropriate</li> <li>Deep cleans undertaken in line with National Guidance as required following confirmed COVID-19 incident</li> </ul>   |                                       |   |  |                                    |
| <p><b>Hazards due to the lack of suitable PPE</b></p> <p>Where carrying out close personal care tasks and unable to maintain 2m social distancing measures.</p> | <ul style="list-style-type: none"> <li>Staff pupils to be fit/well to attend setting</li> <li>Local risk assessments/ individual healthcare plans/ behaviour management plans reviewed and followed to identify PPE requirements in line with current guidance</li> <li>PPE to be fit for purpose/ approved specification</li> <li>Where PPE/ RPE provided staff provided with training and instruction in its use.</li> <li>Local compliance to be monitored by Head teachers as far as reasonably practicable</li> <li>Guidance provided to staff in relation to the use and wearing of their own face coverings</li> </ul> | <p><b>High</b><br/><b>L5 x S3</b></p> | <ul style="list-style-type: none"> <li>Telephone ordering process in place for weekly supplies of PPE 0800 783 1967</li> </ul> <p><u>Putting on and taking off PPE</u> PHE guidance</p> <p>Visors sourced for staff to wear.</p> <p>Health Care Plans reviewed with children and parents: if risk to child or adult is deemed too unsafe, alternative provisions/ options to be explored.</p> | <p>Share info about PPE on staff briefing 4/6/2020 – AC complete</p> <p>AC to complete with returning staff – 28/08/20</p> | <p><b>L3 x S2</b><br/><b>6</b></p> |
| <b>Assessment Conclusion</b>  | <p>Providing the stated control measures are implemented and adhered to the risk of contracting most viral infections can reduce to a manageable level in normal circumstances. Compliance with this risk assessment should be monitored and reviewed to ensure control measures remain effective.</p>  |                                       |   |  |                                    |

**To be completed by the Individual undertaking the risk assessment:**

**Name:** Alison Clarricoats

**Job Title:** Headteacher

**Signature:**  **Date:** 25.08.20

**To be completed by the Head teacher:**

I consider this risk assessment to be suitable and sufficient to control the risks to the health and safety of both employees undertaking the tasks involved and any other person who may be affected by the activities.

**Name:** Alison Clarricoats**Job Title:** Headteacher**Date:** 25.08.20**Signature:****Links to Guidance****Premises/ Building Management**

[Managing the School Premises, which are partially open, during the coronavirus outbreak](#)

During partial or full closure, educational settings continue to be responsible for a range of health and safety measures and statutory compliance. See the DfE [health and safety](#) section of good estate management for schools. These documents and your own existing building related information i.e. your water hygiene risk assessments, fire risk assessment, asbestos monitoring records, and competent person reports will help you during the planning process

**Cleaning -** [COVID-19 cleaning of non-healthcare settings](#)

**Staff, Pupils and Others**

Those who are clinically vulnerable, or are living with someone who is, should follow [protective measures guidance](#).

[Implementing protective measures in education and childcare settings](#)

[Conducting a SEND risk assessment during the Coronavirus outbreak](#)

[Guidance on hand cleaning](#)

[Kids life skills – self-care- going to the toilet](#)

[Education, health and care needs assessments and plans: guidance on temporary legislative changes relating to coronavirus \(COVID-19\)](#)

## Personal Protective Equipment - PPE

[PHE guidance to putting on and removing \(Donning and Doffing\) PPE](#)

## Travel

[Safer travel guidance for passengers](#)

|            | Severity/ Outcome  |                    |                   |                   |                   |                   |
|------------|--------------------|--------------------|-------------------|-------------------|-------------------|-------------------|
|            |                    | 1<br>Insignificant | 2 Minor           | 3 Moderate        | 4 Major           | 5 Most Severe     |
| Likelihood | 5<br>Very Likely   | 5<br>Low Risk      | 10<br>Medium Risk | 15<br>High Risk   | 20<br>High Risk   | 25<br>High Risk   |
|            | 4<br>Likely        | 4<br>Low Risk      | 8<br>Medium Risk  | 12<br>Medium Risk | 16<br>High Risk   | 20<br>High Risk   |
|            | 3<br>Possible      | 3<br>Low Risk      | 6<br>Medium Risk  | 9<br>Medium Risk  | 12<br>Medium Risk | 15<br>High Risk   |
|            | 2<br>Unlikely      | 2<br>Low Risk      | 4<br>Low Risk     | 6<br>Medium Risk  | 8<br>Medium Risk  | 10<br>Medium Risk |
|            | 1<br>Very Unlikely | 1<br>Low Risk      | 2<br>Low Risk     | 3<br>Low Risk     | 4<br>Low Risk     | 5<br>Low Risk     |
|            |                    |                    |                   |                   |                   |                   |