



Class 1 Newsletter

Autumn 2025

Welcome back to Class 1! I hope you have all had a wonderful Summer break. It was lovely to see how excited the children have been last week to see each other, and how enthusiastic they were to learn. Mrs Irving, Miss Brocklebank and I have all been very impressed with the learning that you have done over the holidays, and we would like to thank you all for your engagement with the tasks. The posters will be going on display in the classroom once we have used them in our Understanding the World session. If anyone would like to see them then please pop in a couple of weeks and have a good look.

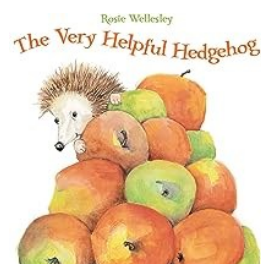


Throughout the term our learning will be influenced by our local area and the changes within living memory. We will be thinking firstly about what the past is, and looking at our own past. For this it would be fantastic if the children could **bring in two photographs, one as a baby and one as a toddler**, or attach these photos to Tapestry to be printed in school. We will then be learning about our local area and what it was like now and then in the past, with a focus on the

changes in farming. You will find attached a Knowledge Organiser which includes the key vocabulary for this topic. If you think you have any photographs or experiences that would enhance this topic please get in touch, I know the children would love to see some of the farm machinery from the past or the present to support their learning.

Literacy

During the term we will be reading a range of books linked to the children's interests and our school themes, as well as beginning to develop the children's love of the first five of our Core Books. The children will also begin Drawing Club, which will focus on a new story every two weeks. This will begin next week with 'The Very Helpful Hedgehog'. We will spend time thinking about the characters, setting and using our imaginations as starting points for mark making and writing.



Phonics

The Nursery children will either be beginning or continuing to develop their knowledge of sounds... including nursery rhymes and traditional tales.

The Reception children will begin/ continue to follow the Read Write Inc. scheme to ensure they make good

progress in learning and applying their phonic knowledge to enable them to read and write. We will be learning to recall the sounds the letters make as well as how to write them. You will find a sound chart in your child's reading diary. Each week we will record the sounds they have been learning and add video QR codes to their diaries for you to practise again at home. As and when your child is ready to read words and sentences, using their phonic knowledge, they will bring home Ditties and then reading books. We ask that you spend around 10 minutes with your child practising reading at home for as often as you can (at least four times a week). Please sign your child's reading record book when you have read at home. **It is important that your child brings their reading folder and books to school with them everyday.**

We will be holding a parents and carers meeting about phonics and reading for Reception parents on **Wednesday 22nd October at 3.30pm**. If you would like your child to attend Stay and Play during this time, please contact Mrs Ruddick in the office.

Core Books and Reading for Pleasure

At Lanercost, we LOVE to read! All children are able to bring story books home. These books are purely there to be enjoyed, so you can read these stories to your children, or they can have a go at reading them to you. This could be a library book the children have chosen from the

Library Van, a school story book, or one of our specially selected Core Books we have chosen for the children to enjoy. We will begin to enjoy these stories in school this half term and then begin to send them home after the October Half Term so that you can then enjoy them too. We hope that you love exploring the different texts that we have chosen, and that through this, all of our children will leave primary school with a love of stories which will last a lifetime!



Numeracy

During this term, we will be developing the children's knowledge of numbers to 5. The children will begin by thinking of the principles of cardinality and counting: Learning to count reliably using the 5 counting principles:

- Stable order principle refers to understanding that numbers must always be said in the same order i.e. 1, 2, 3, 4, 5 and not 1, 3, 2, 5, 4.
- One-to-one correspondence refers to the ability to match one object to one number consistently.
- Cardinality refers to understanding that the last number counted indicates how many things are in the set.
- Abstraction refers to understanding the abstract nature of number e.g. that it is not only objects that can be counted but actions as well, e.g. the number of bangs on a drum.
- Order irrelevance refers to understanding that when counting a collection of objects it doesn't matter what order you count the objects in, you will still arrive at the same number.

During the maths sessions they will learn to understand that a number refers to the quantity of things it represents, e.g. the numerosity, 'howmanyness', or 'threeness' of three. They will compare groups of

objects, create patterns and learn about 2D shapes. The children will also be learning to recognise numerals and have attached the rhymes to help them with this.

We will also be **sending home some fun maths games to play at home** using Numicon. Please enjoy playing the game for a week and then return it for someone else to have a go.



Our second Shared Learning of the year will link to maths and will be held on **Wednesday 12th November from 2-3pm.**

Religious Education and World Views

RE will be taught on a Wednesday afternoon. We will begin this term by learning about what makes a good friend. We will also learn about the Christian celebration of Harvest and the Hindu festival, Diwali. Throughout the term we will be learning about our schools Christians Values: of Creativity, Perseverance, Respect and Love. The 'Prayer Space' they have created outside will act as a thoughtful, quiet spot for the children to sit, chat and think about the world around them, as well as a lovely spot for class circle time. Next half term there will be lots to look forward to in the lead up to Christmas with a trip to Hexham theatre, Christmas lunch at Naworth Castle and our Nativity play on the last day of term in Lanercost Priory.

PE

PE will be on a Thursday and Friday afternoon with Carlisle United covering large ball skills on Friday afternoon, and Basic Moves on a Thursday with Mrs Wilkinson. Please make sure your child brings their kit in a drawstring bag every Monday. When the weather becomes wetter it may be necessary to bring a change of socks for after the session. Next half term we will focus more of our balance and co-ordination with Karate and gymnastics.

Woodland Schools

All the children will visit Woodland Schools on a Tuesday afternoon. Please ensure your child is wearing trousers and brings a warm waterproof coat. They will also need to bring their wellies in a plastic bag (if they are not already in school). They will wear the school's waterproofs over the top to keep them warm and dry, and these will be sent home afterwards for drying (and washing if needed). Please ensure these are back in school by Thursday for PE.

Bernard Bear

Each week, Bernard (our class bear) will go home with a child to spend the weekend with them. Each time your child has their turn to bring Bernard home for the weekend, please encourage them to record their experience in his diary, by drawing a picture, sticking in a photograph, map or leaflet from a place he has visited. Bernard's diary will be looked at by the children on a Thursday afternoon.

Shared Learning

Throughout the year we will be holding **shared learning** events, the first of which will have a focus on Grandparents Day and a celebration for the children to host their grandparents (or someone special) inside the classroom. This will be held on **Monday 7th October 2025 10.45am–11.45am**.

Final Request...

Please, please, please can we have a family photograph from each of you to add to our family display if you have not sent one in already.

A class timetable is attached for your information. Each day the children will participate in a mixture of carpet time sessions, group work, and 'Busy Time' where they can choose what they would like to get busy learning inside the classroom and outside in the garden.

Finally, just a quick reminder that each day your child needs to **bring a waterproof coat, water bottle filled with water and their book bag with reading book and diary**. If you have any concerns or questions regarding your child, please do not hesitate to contact us.

Yours sincerely,

Mrs Siddall, Mrs Irving and Miss Brocklebank

	8:55 - 9:10	9:10 - 9:40	9:40- 10:50			11:05 - 11:15	11:15- 12:00			1-1.15	1.15-2.15	2.15- 2:30		2.50-3.15		
Mon	Collective Worship	Phonics SS - RWI Rec HI + AB - N	Busy Time		Story Time	Break	Drawing Club	Busy Time	Put things back where they belong	Lunch	Maths	Busy Time	EAD - Music M YR YN <u>Busy Time</u>	EAD - Music Makers YN		
Tues		Phonics SS - RWI Rec HI + AB - N	Busy Time				Drawing Club	Busy Time			HI Afternoon off				Put things back where they belong	UW - History
Wed		Phonics SS - RWI Rec HI + AB - N	Busy Time				Drawing Club	Busy Time			Woodlands YR 1-2pm	Woodlands YN and Tots 2-3pm		SALT + Motor Skills		PSED - SCARF
Thurs		Phonics SS - RWI Rec HI + AB - N	Busy Time				Maths	Busy Time			YN M2W Busy Time	YR Maths MN Busy Time				UW - RE
Fri		Phonics SS - RWI Rec HI + AB - N	Busy Time	UW - Science			Maths SSM	Busy Time			SS Afternoon off					CL - Circle Time/ Diary
HI OFF		SS PPA	SS PPA - LW Cover				Maths - Mastering Number	PD - PE		EAD - Art						