



In RWV children learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to important questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.



## Collective Worship

Collective Worship underpins the Christian nature of our school. It wholly supports the school's aims and recognises the different experiences, backgrounds and commitment of children and adults gathered together in school. We believe that Collective Worship is a time when we give God recognition for the things he has done and given us and where we learn of his character and love. We think about Jesus' life as well as other biblical characters and famous Christians as a model for our own. We encourage all stake holders to realise this applies to all aspects of our lives heart, mind, bodies - strength. It influences our attitude to work (and how hard we try and think), our attitude to others and how well we care, our attitude to our bodies and how we look after ourselves, respect our bodies (and others) and how hard we try with physical activities and play. Collective Worship covers a variety of themes and styles through a holistic approach.



Collective Worship is led by different stake holders, teachers, children and visiting members of the community. The different people leading collective worship support the theological basis of collective worship and add diversity.

## Godly Play

Each half term, all children participate in a Godly Play session. These sessions, which are linked to our core school values, have allowed the children to access Bible stories in a different way and they have been encouraged to wonder and express their reflections using a range of media. Children respond well to the Godly Play sessions and they are encouraged to become more reflective on different stories and their values. It also gives children the opportunity to think about how they can use the values/teachings in their own lives at home and at school.





## RE Week

Our annual RE Week is extremely beneficial for the children and they respond well to having the time and opportunity to study and reflect on a different theme for the week. We work collaboratively with the Priory and other local church schools to ensure that the children have the opportunities to learn about Christian traditions and Bible stories and teachings. We are fortunate to have many visitors to school, who share their experiences and knowledge with the children to enrich their learning.



## Values Mornings

Our half termly Values mornings introduce the value we are focusing on and they support children to develop their ability to reflect. The staff model and encourage these skills during Collective Worship and in class. A range of activities are designed to allow the children to explore different Bible stories and develop their understanding of how they can use the values in their everyday lives.



## Experiences

As part of a local group of church schools, children at Lanercost have the opportunity to participate in Experience Pentecost, Experience

Christmas, Experience Harvest and Experience Easter which have all been held in the Priory. Different areas are set up in the church



and members of the church community and/ or staff lead small groups of children at each station. The children have the opportunity to reflect on the different themes and they give positive feedback on these experiences. We ensure that the children have many different experiences during their time at school and organise visits and visitors to come into school to work with the children for example the Journeys and Rest project with Carlisle Cathedral and a member of the Salvation Army.



## Visits

Different places of worship are fantastic resources so we aim to ensure that children have the opportunity to visit different places such as the Priory, Carlisle Cathedral, St Paul's in London among others.

