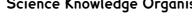


Lanercost C of E Primary School

Science Knowledge Organiser





Summer 1 Science Focus: Plants

The key vocabulary taught during this half term of History sessions will appear in bold. Frequent revisiting of this knowledge will aid fluency in Science.

Plants

Pupils should be taught to:

Year 1 and 2

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy





Seed - a small object produced by a plant that a new plant can grow from. They are a food store for the plant to use.



Bulb—the underground bud or stem of a seed plant **dormant** stage. Bulbs are also a food store for the plant to use.



Root - the part of a plant that grown down into the ground.



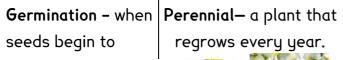
Shoot - the part of a plant that grows upwards.

Dormant – inactive until next growing season.



seeds begin to grow into plants.



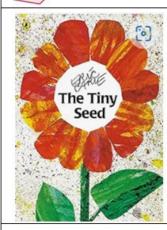


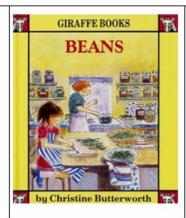
Nutrientssubstances that support growth.

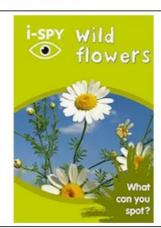


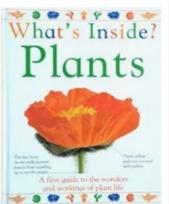
Books linked to 'Plants

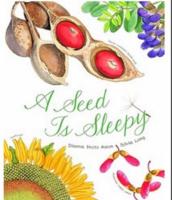


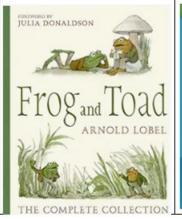


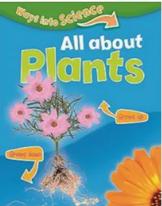




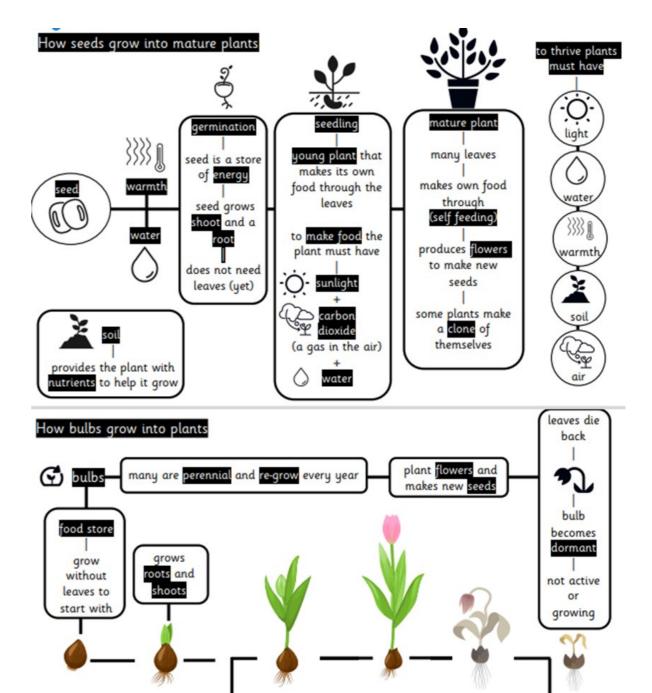












Misconceptions – learning traps pupils can fall into

leaves send food to the bulb to store as e

plants make their own food through leaves

X Not true	Teach this 🗸
A bulb does not grow back.	A bulb is a store of energy that helps the plant to grow back every year.
When a bulb withers and the leaves die back, it is dead.	As the plant sheds its leaves, it sends food energy to the bulb to store for the following year. Then it regrows.
Trees are not plants.	Trees are plants. Trees grow from seeds. They follow the same pattern as other plants, but take a lot longer to mature.