



# Class 1 Newsletter

Summer 2024

Happy Summer Term! I hope you have all had a super Easter full of fun. It has been lovely to hear all about your different adventures, and see how enthusiastic the children have been to return to school. We have enjoyed our first few days together, designing and making rainbow salad. Throughout this half term we will continue this learning by concentrating on how to keep ourselves fit and healthy.

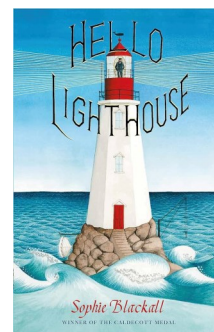
Our Understanding the World will focus on Grace Darling, and sea rescue over time. We will be looking at the coast and what it is like there, what people need to do if they need help, how this has changed over time, who Grace Darling is and why she is remembered today. Look out for information about an exciting school trip!



During the second half of the summer term our focus will change to rivers, and in particular our local river, the River Irthing. We will learn how a river changes from its source to its mouth, what it is like at our section of the River Irthing and what happens when rivers flood. We will kick this off by inviting you to come and take part in some boat building and testing as part of our Designing and Making on Wednesday 5th June.

## Literacy

During the term we will be reading a range of books linked to the children's interests and our school themes. The reception children will also continue to develop their writing and language through Drawing Club, and nursery will develop their motor skills and language through Story Dough. These sessions will focus on a new story every two weeks. We will begin with 'Hello Lighthouse'. We will spend time thinking about the characters, setting and using our imaginations as starting points for mark making and writing or model making.



## Phonics

The Nursery children will either be beginning or continuing to develop their knowledge of sounds... through nursery rhymes and stories, copying voice sounds as well as learning Fred Talk.

The children who will be starting school in September will be beginning their Read Write Inc. journey, learning three new sounds per week. Videos for each sound will be added to Tapestry each week for you to continue practising at home.

The Reception children will continue to follow the Read Write Inc. scheme to ensure they make good progress in learning and applying their phonic knowledge to enable them to read and write. Each week we will record the Special Friends your child has been learning in their reading diary and add videos of these new Special Friends to Tapestry for you to practise again at home. We ask that you spend around 10 minutes with your child practising reading at home for as often as you can (**at least four times a week**). Please sign your child's reading record book when you have read at home. **It is important that your child brings their reading folder and books to school with them everyday.** Keeping these in a blue book bag ensures they are kept safe and ready for the next reader.

## Core Books and Reading for Pleasure

At Lanercost, we LOVE to read! All children are able to bring story books home. These books are purely there to be enjoyed, so you can read these stories to your children, or they can have a go at reading them to you. This could be a library book the children have chosen from the Library Van, a school story book, or one of our specially selected Core Books we have chosen for the children to enjoy. Each time the children read a Core Book they will collect a sticker in their 'Core Book Passport'.



## Numeracy

During this term, we will continue to develop the children's knowledge of numbers to 10 and beyond. The nursery children will continue to develop their counting by learning to count reliably using the 5 counting principles:



- Stable order principle refers to understanding that numbers must always be said in the same order i.e. 1, 2, 3, 4, 5 and not 1, 3, 2, 5, 4.
- One-to-one correspondence refers to the ability to match one object to one number consistently.
- Cardinality refers to understanding that the last number counted indicates how many things are in the set.
- Abstraction refers to understanding the abstract nature of number e.g. that it is not only objects that can be counted but actions as well, e.g. the number of bangs on a drum.
- Order irrelevance refers to understanding that when counting a collection of objects it doesn't matter what order you count the objects in, you will still arrive at the same number.

The nursery children will also develop their ability to subitise to 3 then 5, as well as developing their understanding of 3D 'solid' shapes and mathematical language.

The reception children will be building their knowledge of numbers 9 and 10, 3D shapes, and counting to 20 and beyond.

We will also be **sending home some fun maths games to play at home** using Numicon for Nursery and written activities for reception. Please enjoy playing the game/ completing the activities for a week and then return it to school by Tuesday.

## Religious Education and World Views

RE will be taught on a Tuesday afternoon focusing for the first half term on 'Stories Jesus Heard', and the second half term on 'What makes a person Special?'. Our Christian Value this half term is Trust, and the children will be taking part in Values Morning next Friday (27.4.24). Next half term our value will be courage.

## PE

PE will be on a Thursday and a Friday afternoon. On both days the children will need to come to school wearing their PE Kit. This includes a white PE tshirt, shorts/ joggers (or both) and trainers. Please send a spare pair of shoes and socks in case the grass is muddy. On Thursdays the children will take part in Cricket with Fraser from Cumbria Cricket and Lanercost Cricket Club. On a Friday the PE will focus on Athletics skills.

## Woodland Schools

All the children will continue to visit Woodland Schools on a Tuesday morning. Please ensure your child is wearing long trousers (either school trousers or joggers) on this day, and brings a waterproof coat. They will also need to bring their wellies in a plastic bag (if they are not already in school). They will wear the school's waterproofs over the top to keep them as clean, warm and dry as possible, and these will be sent home afterwards for drying (and washing if needed). Please ensure these are back in school by Thursday for our PE sessions in case we need to use them.

## Bernard Bear

Each week, Bernard (our class bear) will continue to go home with a child to spend the weekend with them. Each time your child has their turn to bring Bernard home for the weekend, please encourage them to record their experience in his diary, by drawing a picture, sticking in a photograph, map or leaflet from a place he has visited. Bernard's diary will be looked at by the children on a Friday afternoon.



## Shared Learning



We will hold our last **shared learning** event of the year on **Wednesday 5th June at 1pm**. We will be building boats and taking them to the river to test and evaluate.

We hope that you can join us!

## Move Up Day

On **Monday 1st July** the children will spend the day moving up into their next year group, experiencing what it will be like in September. For reception, this means spending the day in Class 2, and for nursery this means experiencing being the oldest in the class. In the afternoon we invite any new nursery starters for a Teddy Bears Picnic.

## Move Up Day Parents Meeting

We would like to invite new parents (those who will have children starting Reception or Nursery in September) to come and learn a bit more about what next year will be like, the things the children will need, how they will learn including the curriculum expectations, and to meet the staff team. We will be holding this meeting after the Move Up Day on **Monday 1st July 2024**. The parents of children in Reception moving up to Class 2 will also have the opportunity, on this day, to meet their child's new teacher and look around the classroom. More information will follow!

A class timetable is attached for your information. Each day the children will participate in a mixture of carpet time sessions, group work, and 'Busy Time' where they can choose what they would like to get busy learning inside the classroom and outside in the garden.

Finally, just a quick reminder that each day your child needs to **bring a waterproof coat, water bottle filled with water and their blue book bag with their reading/ story book and diary.**

If you have any concerns or questions regarding your child, please do not hesitate to contact us.

Also, keep uploading to Tapestry to show us what you are learning at home too!

Yours sincerely,

Mrs Siddall, Mrs Irving, Miss Thomas and Miss Fisher



	8:55 – 9:10	9:10 – 10:10	10:10- 10:50			11:05 – 11:15	11:15- 11:45	To 12		1-1:15	1:15-1:30	1:30-2:40		2:50-3:15		
Mon	Collective Worship	RWI Phonics	Busy Time 2 <sup>nd</sup> RWI Groups	Story	Break	Maths	Busy Time	Mastering Number Nursery Story	Lunch	Drawing Club/ Story Dough	YR Write Busy time		Put things back where they belong	UW - History Focus		
Tues	Busy Time	RWI Phonics	9:30-10:30 Nursery Woodland Schools			10:30-11:30 Reception Woodland Schools		Story time		Drawing Club/ Story Dough	YR Write Busy time			UW - Religion and World Views	Class Worship	
			Busy Time 2 <sup>nd</sup> RWI Groups			Older Nursery RWI	Busy Time				Mrs Siddall Afternoon off – Mrs W. cover					
			Mrs Siddall_PPA			Mrs Siddall_PPA										
Wed	Busy Time	RWI Phonics	Busy Time 2 <sup>nd</sup> RWI Groups	Story		Maths	Busy Time	Mastering Number Nursery Story		Drawing Club/ Story Dough	YR Write Busy time			UW- Science Focus	Class Worship	
Thurs	Collective Worship	RWI Phonics	Busy Time 2 <sup>nd</sup> RWI Groups	Story	Maths	Busy Time	Mastering Number Nursery Story	PD - Cricket	Busy time		Mrs Siddall Afternoon off – Miss F. cover		EAD - Music			
Fri		RWI Phonic	Busy Time	Story	Maths	Busy Time	Mastering Number Nursery Story	PSED - SCARF (Miss Fisher)	Busy Time	PD - Athletics	SS Class 2 PE		CLL - Circle time/Bernard Bear			
Mrs Irving Day off																