

Our Curriculum Vision

Everything we do, at Lanercost CE Primary School, stems from our children having a life-long love of learning. We are proud of our inclusive environment, which is firmly rooted in a shared Christian ethos and fosters the care and nurture of our school community. As a school, in partnership with parents and carers, we strive to build strong foundations for an excellent education. We enable our children to achieve all of their divine potential by inspiring them and promoting opportunities to delight in their learning as well as allowing them to grow into successful, compassionate, young adults who recognise their role in the community and the ever-changing wider world.

We aim to accomplish this through a loving, structured and joyful environment with consistently high standards of teaching. Our engaging and immersive learning is based upon the National Curriculum (2014), developed from a love of reading and reflects our school's unique circumstances. We make the most of our beautiful location, which is a stone's throw from Hadrian's Wall, Lanercost Priory, Naworth Castle and close to Northumbria National Park.

This brave, broad and rich curriculum motivates all of our children to build concepts, skills and knowledge for life. They become curious learners who are led by enquiry and inspired by a range of real-life experiences and cultural enrichment. Each of our subject leaders has worked hard to craft their subject curriculum to ensure this within their subject.

We know that the greatest way to understand school-life is to become a part of your child's learning journey. We aim to run several shared learning events, workshops and cultural enrichment moments that you can participate in, allowing you to see your child's progress and ventures in school. Please see our school website, social media platforms and school newsletter for the latest parent and community events.

Our vision for our curriculum comes directly from our whole school vision. It has been carefully crafted by our teaching staff in order to ensure that we provide an education that helps every child reach their divine potential and enables them to have a life-long love of learning. Each of our subject-leaders has then designed their subject to stem from an evidence-basis where our vision is threaded through at every point.

Our Vision for Modern Foreign Languages

At Lanercost we believe that learning a foreign language and exposing children to the way of life in other countries develops a better cultural awareness and understanding of the world. We want to equip children with the knowledge and skills required to help them explore other cultures through a high-quality language education that engages, inspires and challenges them.

Children at Lanercost C of E Primary School are taught French as a foreign language. Our aim is to develop understanding and communication in a new language through speaking and listening skills. Throughout their lessons, which address the core aims of the National Curriculum, children have the opportunity to ask and answer questions using correct pronunciation and grammar. Children are taught words and phrases through practical activities such as games and songs. They work in pairs or small groups to communicate in a modern foreign language allowing them to develop an understanding of basic grammar.

Our Teaching and Learning of Modern Foreign Languages

French is taught to all children across the school to develop key skills and to promote the enjoyment of learning languages. Although the teaching of MFL is non-statutory for pupils in Key Stage 1, the introduction of a foreign language at this age leads to children becoming familiar with simple vocabulary and learning how to listen to and to speak simple sentences.

Our school follows the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of

reference, links to appropriate websites. Lessons are also supplemented with other resources where necessary.

We ensure that as pupils progress, they have the opportunity to acquire more concrete language skills in the four areas of listening, speaking, reading and writing and encourage them to practise these skills informally both inside and outside of school. We support children to share their experiences of other languages and cultures and further promote the purpose and importance of learning languages.

Supporting Teaching and Learning of Modern Foreign Languages

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Subject leaders and teachers play a vital role in universal quality first teaching and learning of Modern Foreign Languages. The use of knowledge organisers allows teachers to make reasonable adjustment for children with further needs to help make sense of the content, pronunciation and new vocabulary. Oral rehearsal of key vocabulary allows children to formulate and practice responses before recording or writing these down.

Assessment of the Teaching and Learning of Modern Foreign Languages

Modern Foreign Languages is constantly monitored through formative assessment within each class by using the skills clouds from the Primary Languages Network across each term. The Primary Languages Network provides guidance to support teachers in assessing children against the learning objectives.

The Impact of Teaching and Learning of Modern Foreign Languages

By the end of Key Stage 2, children will have explored the French language and been introduced to the culture of France. They will have been given opportunities to listen attentively to spoken language and show understanding by joining in and responding. They will have explored the patterns and sounds of language through songs and rhymes and engaged in conversations, where they ask and answer questions; express opinions and respond to those of others. They will have practised speaking in sentences, using familiar vocabulary, phrases and basic language structures and will have begun to develop accurate pronunciation and intonation. Children will have had the opportunity to present ideas and information orally and to read carefully and show understanding of words, phrases and simple writing. They will have experienced different stories, songs, poems and rhymes in French and have had the opportunity to broaden their vocabulary and develop their ability to understand new words including through using a dictionary. Children will have begun to develop their understanding of basic grammar and their ability to create new sentences, to express ideas clearly.